



Home Learning Grid

Year 1 and 2

Week Commencing: 15.6.20



Topic:

Extended Project: Over the next few weeks we would like you to research and present your findings about a person from the local area with historic significance.

For example, Henry Blogg, Edith Cavell, Boudica and Horatio Nelson.

Week 1 (8.6.20)- Find out about their early life.

Week 2 (15.6.20)- Find out why they are significant.

Week 3 (22.5.20)- What was their impact on the local area?

Present this information in any way that you choose.

English:

We would like you to write a letter to a friend. In your letter you could talk about the following:

- What you have been doing during lockdown.
- What you have enjoyed doing whilst being at home.
- Any challenges you have faced and how you have overcome them.

Year 1 - Make sure your letter is written in your neatest handwriting with capital letters and full stops.

Year 2 - Try and include some question sentences in your letter. Maybe you could ask your friend about what they have been up to during lockdown, what they might have missed and what they might be looking forward to.

Happy letter writing :)

Maths:

Year 1: Practice subtraction on a number line. Remember, to count each jump that you take.

Subtraction up to 20

Extension: have a go at some missing number sentences using a number line.

Year 2: Have a go at using your knowledge of the subtraction inverse operation to have a go at some missing number sentences.

Complete this subtraction missing numbers sheet.

Example: ... - 5 = 12, you could work this out by doing $12 + 5 = 17$.

So the missing number would be 17.

Wellbeing and life challenges:

Cooking - Work with a grown up to do some cooking/baking. Try to measure out ingredients as well as stir, whisk and try other important cooking skills.

Phonics:

Mr Neave has kindly created some phonics ideas you may wish to use to support reading and spelling.

Phonics Pick and Mix

Please ask your children which phonics group they would usually be in and use the learning suggested below and follow this plan.

Miss Allan (YR1): Pick any of these phase 5 sounds, ew, oe, au, ey

Reading:

Missing fairy tale characters

The fairy tale characters have gone missing! We would like you to design a wanted/missing poster for your favourite traditional tale character (e.g. a character from for example, Little Red Riding Hood, The Gingerbread

Think about what you know about healthy and unhealthy foods to design your own 'balanced' packed lunch. Discuss with your grown ups what is meant by a balanced meal.

Cosmic Yoga - Have you enjoyed Cosmic Yoga? Why not have a go at doing a Yoga challenge each day? It can help you to feel a little calmer if you are worried or upset.

<https://www.youtube.com/user/CosmicKidsYoga>

Miss McIntyre (YR1): Have a go at completing the alternative 'ee' sound sheet.

[Alternative spellings for ee](#)

Miss McIntyre (YR2): Have a go at completing the alternative 'ee' sound sheet.

[Alternative spellings for ee](#)

Mr Allen (YR2): Practice spelling homophones 'to, too, two'

[Homophones: two, too, to](#)

Man, The Three Billy Goats Gruff, Goldilocks and the Three Bears). On your poster you must include the following:

- A description of the character (what they look like)
- How they behave in the story (you can use your imagination for this one if you get stuck).
- Any of your own ideas!

We would love to see your ideas, so please don't forget to E-mail them in for us to see!