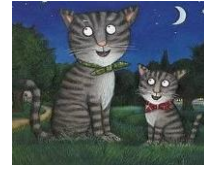




## Home Learning Grid

### Year 1 and 2

Week Commencing: 20.04.20



#### Topic:

Building on our previous geography challenge, we will be learning about habitats and microhabitats in our local environment. To begin this challenge, separate a piece of paper into 3 sections, and then have a think about what animals you might be able to find in your local area.

#### Section 1

Draw and label a picture of this animal in the first section of your piece of paper.

#### Section 2

In the second section of your paper, draw a habitat or microhabitat for your animal to live in. Make sure your habitat provides air, shelter, food, water and somewhere for the animal to raise their young.

#### Section 3

Think about how your animal is adapted to live in that environment, e.g. does it have moist skin as it lives in water? does it have sharp claws to help it grip and stand? Write about how your animal is adapted to living in their environment in the third section on your paper.

#### English:

##### Year 1

Write a couple of sentences describing the picture of the teddy dinosaur below. Remember to use adjectives to describe the dinosaur. Use this [adjectives powerpoint](#) to help you if you need it.

##### Year 2

Write a description of the teddy dinosaur picture below, remembering to use expanded noun phrases in your writing (e.g. **adjective, adjective + adjective, noun...**). For example, 'The **huge, scary** and **clever dinosaur** with **big, blue** and **beautiful eyes**. Use your imagination to add further details to your description, e.g. the bears name, what he likes, what he doesn't like, what is he thinking. Use this [noun phrase poster](#) and [powerpoint](#) to help you if you need it.

Extra challenge: On a piece of paper, plan an adventure story with the dinosaur as the main character. Include some keywords on your plan.



#### Maths:

##### Year 1

Practice telling the time to o'clock and half past the hour. Then have a go at answering these questions: It's 9 o'clock in the morning. What time will it be in 2 hours time? It is half past 3. What time was it half an hour ago?

##### Year 2:

Practice telling the time to quarter past and quarter to the hour. As an extra challenge, practice telling the time to the nearest 5 minutes, e.g. it is twenty to 8, it is 5 past 7.

**Year 1 and 2 Challenge:** Record what you do at different times in the day, e.g. at 12 o'clock I have my lunch. At half past 2, I read a book. **If you have access to a computer, topmarks has some fantastic games to play. Please follow this link:**

<https://www.topmarks.co.uk/Search.aspx?q=telling+time>

**RSE/PSHE:****Positivity box-**

We challenge you to create your own positivity box. Find an empty cardboard box, (check with a grown up first to make sure its ok to use), and decorate it however you like (e.g. stickers, drawings, paper, glitter, paint etc). Then at the end of each day, you must draw or write one positive thing that happened in your day and put it into the box. You can talk to the other people you live with and include their ideas too :)

**PE:**

Practice catching. You could try different sized balls, screwed up paper and toys etc. Keep your eye on the ball and have your hands cupped together to catch.

How high can you throw the ball and still catch it?

See how many you can do!

You could create a tally chart with how many you can do.

**Reading:****Year 1**

Play stepping stones with the year one common exception words. Write the common exception words onto scrap paper and place them on the floor in any order. The grown up looking after you then shouts out a word and you must find it, pick it up and begin building a word path across the floor. Once you have created a word path from one side of the room to the other, start from one end of the path and as you walk along, read each word carefully.

**Year 2:**

Build your own comprehension dice using the [template](#) we have provided. Roll the dice and answer the questions using either your current reading book or a book that you are enjoying. Write the question down first, and then write the answer underneath. This can be recorded in your red writing books.

If you do not have access to a printer, please write down the questions for the children to use. There is no need to make the dice.

**We would love to see your home learning...**

We want to see all the lovely home learning challenges you have completed. If you are able to, please send a photograph of your challenges to [office@horsford.norfolk.sch.uk](mailto:office@horsford.norfolk.sch.uk). We want to celebrate all of your hard work by creating a display in school for you all to see when the school is open again.

**School Magazine - 'School Link'...**

Also, we now have a school magazine to help us stay connected during this time. If you would like your work to feature in the magazine please email [link@horsford.norfolk.sch.uk](mailto:link@horsford.norfolk.sch.uk).

We are really looking forward to hearing from you all and seeing what you have been up too 😊

Stay healthy, stay kind and keep smiling,

**Miss McIntyre, Miss Allan and Mr Allen**