



Home Learning Grid

Year 1 and 2

Week Commencing: 22.6.20



<p>Topic: Extended Project: Over the next few weeks we would like you to research and present your findings about a person from the local area with historic significance. For example, Henry Blogg, Edith Cavell, Boudica and Horatio Nelson.</p> <p>Week 1 (8.6.20)- Find out about their early life Week 2 (15.6.20)- Find out why they are significant Week 3 (22.6.20)- What was their impact on the local area</p> <p>Present this information in any way that you choose.</p>	<p>English/ Philosophy: Let's play a game of 'would you rather?'</p> <p>If you were stranded on a desert island, would you rather bring a sleeping bag or a torch?</p> <p>Would you rather go on a short walk or a long bike ride?</p> <p>Would you rather live in a castle or in a spaceship?</p> <p>Write down your answers and explain why. Try to use the word 'because' to give more detail. Extension: Write some questions of your own to ask your grown ups.</p>	<p>Maths: Year 1 and Year 2 Challenge Ask your friends and family in which months their birthdays are. Create a tally chart showing this information.</p> <p>Have a go at putting this information into a block diagram (bar chart). Bar Chart Template</p> <p>Extension: Could you write down some questions for your grown up to answer?</p> <p>Examples: 'How many birthdays are in June?' 'How many more birthdays are in April than May?'</p>
<p>Wellbeing and life challenges: PE: Create a sequence of aerobic actions to do with a member of your household (e.g. 30 seconds star jumps, 30 seconds of high knees). Try to think of 5 actions which you can do for 30 seconds. Can you further your learning by writing this down so that you don't forget?</p> <p>Music: Find a piece of music that you like and listen to it. Then have a go at finding an object around the house which you could use as an instrument</p>	<p>Phonics: Mr Neave has kindly created some phonics ideas you may wish to use to support reading and spelling. Phonics Pick and Mix</p> <p>Miss Allan (YR1): Practice reading and writing the split diagraph a-e Magic e with a-e</p> <p>Miss McIntyre (YR1 & YR2): Practice reading and writing the alternative 'ai' sounds. Alternative Spellings for ai</p>	<p>Reading: Please feel free to use Oxford Owl Reading website to support reading. You will then be able to use a range of reading books suitable for your child's age. https://www.oxfordowl.co.uk Click on 'my class login' on the top right hand corner. (username: horsford1 Password: Lovereading2020)</p> <p>Once you have finished reading a story, complete a</p>

(pots, pans, toilet tubes). Try and create your own sound effects in tune with the music you picked.

Mr Allen (YR2): Work through this sheet looking at commonly confused words (where, wear, were and we're)

[Where, Wear, Were, We're Sheet](#)

book review about what you have enjoyed so far :)

[Book review](#)