

Year 3 and 4 home learning tasks
Week beginning Monday 15th June



Please note, that your child should have been given login details for TT Rockstars & Read Theory prior to the school closure. They should be found in their reading diary.

<p align="center">Arithmetic</p> <p align="center"> </p> <p>Extra Challenge:</p> <p>Put operations signs (+ or – or × or ÷) between the numbers 3, 4, 5, 6 to make the highest possible number and lowest possible number.</p> <p>How about trying with numbers 1, 2, 3, 4, 5 and 6?</p> <p align="center"><i>Please aim to work on ttrockstars.com & topmarks.co.uk for</i></p> <p align="center"> </p> <p align="center"><i>at least 30 minutes each day.</i></p>	<p align="center">Maths</p> <p align="center">Visit the following webpage: https://www.thenational.academy/online-classroom</p> <p align="center"><i>Click on 'schedule' then in the year group you are in, then scroll down to week 7, the week beginning 8th June.</i></p> <p align="center">Work through one lesson a day.</p> <p align="center">Year 3:</p> <p>Work through the lessons for the week. This week you will be learning how to measure: Read a scale.</p> <p align="center">Year 4:</p> <p>Work through the lessons for the week. This week you will be learning how to compare and classify 2D shapes.</p> <p align="center">Extra Challenge:</p> <p>Go on a shape hunt. Have a look around your house or outside for any shapes you can find. Are they 2-D or 3-D? Are they regular shapes? How many right angles can you see?</p>	<p align="center">Reading</p> <p align="center">Read a book of your choice for at least 15 minutes each day.</p> <p align="center">Please aim to complete at least 30 minutes of readtheory.org tasks each day</p> <p align="center"> </p> <p align="center">Recommended read for refugee week: <i>The boy at the back of the class</i> By Onjali Q. Rauf</p>
<p>Topic: This week is Refugee Week. Watch this video. https://www.bbc.co.uk/newsround/48660079</p> <p>Discuss: <i>What is a refugee? Who could be a refugee? What is an asylum seeker?</i></p> <p>Read the letter from a girl called Maya to her family and learn about Maya's journey as a refugee.</p> <p>Create a fact file for Maya. Draw a picture of what you think Maya looks like. Include information about:</p> <ul style="list-style-type: none"> - Family, Home, School, Leisure, Bedroom <p>Extra Challenge:</p> <p>Think about what it must feel like to have to leave behind your family, friends and belongings possibly without a chance to say goodbye. Write a diary entry explaining how this might make you feel. Think about how Maya is feeling in her letter. Remember to include a range of emotions that are relevant.</p>	<p align="center">Writing</p> <p align="center">https://www.thenational.academy/online-classroom</p> <p align="center">Click on 'Schedule' then on the year group you are in, then scroll down to week 7, the week commencing 8th June. Start at Monday. Work through one lesson a day.</p> <p align="center">Year 3:</p> <p>This week your focus is identifying the key features of a text.</p> <p align="center">Year 4:</p> <p>This week you will become experts on writing character descriptions.</p> <p align="center">Extra Challenge:</p> <p>For refugee week people are encouraged to complete 'Simple Acts'. For this simple act create a poem for if you created the school rules. Write a poem or short story starting with 'Imagine if...' or 'Imagine a world where...'</p> <p align="center"> </p>	<p align="center">Art</p> <p>The theme for refugee week 2020 is 'Imagine'. "Because when things feel stuck; when the old ways of doing things are no longer working, that's what we need to do"</p> <p>For refugee week you are encouraged to complete 'Simple Acts'. <i>This Simple Act is an invitation to take a step back from the current moment and imagine the world you want to see.</i></p> <p>What would your school, community, city, or the planet look like if you made the rules? You can take this Simple Act wherever your imagination wants to go and start as small or as big as you like.</p> <p>Your task is to:</p> <ul style="list-style-type: none"> ● Draw, paint, craft or write a poem or story about the world you want to see. <p>Extra challenge:</p> <p>Imagine you had to leave your home behind. What would you take with you? What would you hope to find? <i>You may want to do this in the form of a poem.</i></p>