



## Home Learning Grid

### Year 1 and 2

Week Commencing: 8.6.20



#### Topic:

**Extended Project:** Over the next few weeks we would like you to research and present your findings about a person from the local area with historic significance.

For example, Henry Blogg, Edith Cavell, Boudica and Horatio Nelson.

**Week 1 (8.6.20)-** Find out about their early life.

**Week 2 (15.6.20)-** Find out why they are significant.

**Week 3 (22.5.20)-** What was their impact on the local area?

Present this information in any way that you choose.

#### English:

Pretend you have found a jumper. You don't know who this belongs to, but you would like to make sure it gets back to its owner. Create a poster about a missing jumper.

Use descriptive language and talk about what you can see.

[Missing Poster Template](#)

#### Maths:

**Year 1:** Practise addition on a number line. Remember to count each jump that you take.

**Extension:** have a go at some missing number sentences using a number line.

[Addition on a number line](#)

**Year 2:** Using your knowledge of the inverse operations (addition being the opposite to subtraction) have a go at some missing number sentences.

**Example:**  $15 + \dots = 20$

You could work this out by doing,  $20 - 15 = 5$

[Addition inverse operation](#)

#### Wellbeing and life challenges:

Try to practice doing up buttons and zips on your clothes. Also, keep practicing tying up your shoelaces.

**PE:** Work with an adult or sibling to create a series of dance moves to some music of your choice.

#### Phonics:

Mr Neave has kindly created some phonics ideas you may wish to use to support reading and spelling.

[Phonics Pick and Mix](#)

Please ask your children which phonics group they would usually be in and use the learning suggested below and follow this plan.

Miss Allan (YR1): Pick either one of these phase 5 sounds ir, ue, aw, wh, ph.

#### Reading:

Choose a book to read with an adult then have a go at writing a book review of it or another book of your choice.

Have a go at answering these questions about your story.

- 1) What happens at the start, middle and end of your story?
- 2) Who are the main characters?

<p><b>You could write your dance moves ideas so that you don't forget!</b></p> <p><b>EXT: Have a go at 'Cosmic Kids Yoga.</b> <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p>Miss McIntyre (YR1): Have a go at completing the alternative 'igh' sound sheet. <a href="#">Alternative 'igh' sound</a></p> <p>Miss McIntyre (YR2): Have a go at completing the alternative 'igh' sound sheet. <a href="#">Alternative 'oa' sound</a></p> <p>Mr Allen (YR2): Have a go at practicing homophones- practice their, there and they're</p> <p><a href="#">Homophones- their, there, they're</a></p>	<p>3) Who is the most interesting character and why?</p> <p>4) If you could write a different ending, what would happen?</p>
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