LTE Case Study
English: 2021 to 2022

LET'S THINK *in English*

Nebula
where stars are born

Theme:	Area to develop: To develop and promote 'safe challenge' through sustained shared thinking. 1. For the children to 'feel safe' in sharing their ideas in small group and whole class discussion. 2. Shared sustained thinking is evident – this might be seen/heard in particular through the vocabulary the children are using in discussions and feedback.
Problem recognition – existing knowledge	Due to COVID 19 school closures, LTE has not been consistently taught or timetabled. The children are not use to/find it challenging to work collaboratively with their peers. This correlates to in class observations of learning behaviours that are not supportive of shared sustained thinking. Due to a turn over in staff and school closures, not all staff felt confident in delivering an LTE lesson.
Deepening understanding:	Deepening understanding of the situation: 1. Generate views of teachers, TAs and children on how safe challenge/shared sustained thinking can be established in the classroom. 2. Pupil interviews/observations – why is collaborative learning/sustained shared thinking important? How does LTE help us to do this?
Principled action (alongside participants):	Action: 1. The development of stem sentences to support sustained shared thinking. Stem sentences can be removed once teachers feel confident about the depth of thinking being modelled by the children. 2. Emphasis on the development of ideas through talk – children encouraged to listen to each other in order to develop and support their own ideas. 3. 'Safe challenge' promoted within lessons – Children are encouraged to and reassured that it is ok to offer an alternative viewpoint. They will be encouraged/support to explain their ideas. 4. Learning behaviours - Children will demonstrate improved listening, attention and collaborative learning skills.
Review based on relevant data collection:	Review