



Theme: Mini-Monsters

At the bottom of your garden,
If you're quiet, you just might hear,
Pattering and creeping on the ground,
And buzzing and chirping in your ear.

English:

Reception

Record a fact about a minibeast they will meet on Monday.

Year 1

Children will write a newspaper report for the Mini-Monster visit on Monday.

Maths:

Reception

Addition using small world minibeasts and spots on the minibeasts, record a total.

Year 1

Recognise, find and name half as one of two equal parts of an object, shape or quantity
Recognise, find and name quarter as one of four equal parts of an object, shape or quantity.

Phonics:

Mr Neave	Revision phase 2 & 3
Mrs Gulley	Revision phase 2 & 3
Miss Thurston	y, ch & ou
Miss Anderson	Alternative spellings - kn & gn for n, n (k) for ng
Mr Williams	Alternative spellings - ow, oe, o_e, o for oa

Theme Learning:

Year 1

Science: investigate and explore mini-beasts and mini-monsters. Label parts of the body.

Reception will be exploring minibeasts, making junk models, exploring number and pattern and creating minibeast art and playdough creatures.

Theme Words:

Quarter	Three Quarters	Half
Mini-beast	Insect	Butterfly
Spider	Bearded Dragon	Snail
Millipede	Snake	Tarantula
Lizard	Cockroach	Gecko

Reception Homework:

Read your school reading book with a grown up.

Practise writing your name.

Go to the Mini Monsters website and talk about your favourite Mini Monster you would like to meet.

www.minimonsters.co.uk

Plastic bottles, tubes, boxes and tubs are needed for the junk area and role-play area please.

This week's Philosophy Question:

Is it ok to kill something you are scared of, like a spider?

Discuss at home.

Year 1 Homework:

Read your school reading book with a grown up.

Practise your spellings.

Write and bring in a question you would like to ask Mini Monsters when they visit on Monday.

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