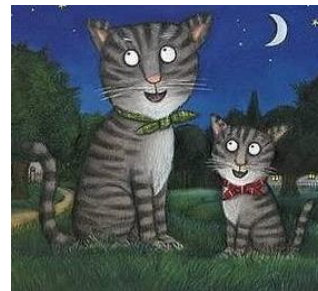




Home Learning Grid

Year 1 and 2

Week Commencing: 30.03.20



Topic: Geography

We have been learning about human (i.e. man made features, e.g. schools, offices etc) and physical features (i.e. naturally occurring features, e.g. pond, trees, flowers, hills etc) of geography. On the field report recording sheet draw a map of your garden or local park, and include human and physical features of geography.

Then describe your map, e.g. what features are included and what other features could you add?

If you cannot print the recording paper, please record on any paper you have access too.

English:

Year 1

Describe this picture. What can you see? Who might live here?

Year 2

Write a description about this picture. What can you see? Who might live here? Try to use a conjunction (if, when, but, because, and) in your sentences.



Maths:

Year 1

Practice using objects to answer multiplication and division number sentences using your 2, 5, and 10 times table. The children may want to extend their knowledge of this by drawing circles in groups.

Year 2

Use your multiplication and division skills by answering number sentences. The children can use their knowledge of arrays and grouping circles to answer these questions.

RSE/PSHE:

Draw a person outline on a piece of paper. Around your picture write short captions, labels or sentences about the things that make a person healthy. For example, 'you must exercise to keep you heart healthy', 'you must be kind to yourself and others to keep yourself and others happy'.

PE:

Go into a clear space and devise a sequence of movements which make your heart rate rise.

Reading:

Year 1

Read your reading book to a grown up. Ask your grown up to ask you some questions about the story.

Year 2

Practice predicting what you think will happen next in your book. Use clues in the text as evidence for your prediction. Start your prediction with, 'I predict that..... because.....'.