

## Year 3 and 4 home learning tasks

### Week beginning Monday 1st June



Please note, that your child should have been given login details for TT Rockstars & Read Theory prior to the school closure. They should be found in their reading diary.

<p style="text-align: center;"><b>Arithmetic</b></p> <div style="text-align: center;"> </div> <p>Choose a multiplication table that you are learning or are confident with and create a <b>division</b> facts poster, adding colour, including the multiples of the table, division questions and answers in that x table. You could even write some questions for your family to answer.</p> <p style="text-align: center;">Please aim to work on <a href="http://trockstars.com">trockstars.com</a> &amp; <a href="http://topmarks.co.uk">topmarks.co.uk</a> for at least 30 minutes each day.</p>	<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;"><b>Visit the following webpage:</b>  <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a>            Click on 'Schedule' then on the year group you are in, then scroll down to week 5, the week beginning 18<sup>th</sup> May.</p> <p style="text-align: center;"><b>These lessons follow on from last week's hook sheets. If you are struggling it might be a good idea to revisit last week's lessons (11<sup>th</sup> May).</b>  <b>Work through one lesson a day.</b></p> <p style="text-align: center;"><b>Year 3:</b></p> <p>In this week's lessons you will be building on your work on angles (in particular right angles) to identify perpendicular lines. You will look at these individually and within 2D shapes, as well as having a chance to find these yourselves.</p> <p style="text-align: center;"><b>Year 4:</b></p> <p>Work through the lessons for the week. In this week's lessons you will be learning about calculating with weight. You will be adding amounts of weight, keeping a running total and trying to find combinations to fit a criteria.</p> <p style="text-align: center;"><b>Extra Challenge:</b></p> <div style="text-align: center;"> <p>School ends in 45 minutes. What time will it be?</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: left;"> <p>Amir says,</p> <p>Whitney says,</p> </div> <div style="text-align: center;"> </div> </div> <p>Who do you agree with? Explain why.</p> </div>	<p style="text-align: center;"><b>Reading</b></p> <div style="text-align: center;"> </div> <p>Read a book of your choice for at least 15 minutes each day.</p> <p>Please aim to complete at least 30 minutes of <a href="http://readtheory.org">readtheory.org</a> tasks each day</p>
<p style="text-align: center;"><b>Topic: History</b>  <b>D- Day 6th June</b></p> <p>Carry out some research on D-Day. The links below will introduce you to the topic:  <a href="https://www.bbc.co.uk/newsround/48456573">https://www.bbc.co.uk/newsround/48456573</a>  <a href="https://www.bbc.co.uk/teach/teach/dday-collection/zrhxkmn">https://www.bbc.co.uk/teach/teach/dday-collection/zrhxkmn</a></p> <p style="text-align: center;"><b>Task:</b></p> <p>Medals are often given to soldiers for showing bravery during a conflict. You have been asked to create a medal for British soldiers who served on D-Day. You must include: • the date of D-Day (6th June 1944); • the colours of the Allies; • a symbol to signify the war and the soldiers' sacrifice and victory; • a reference to the</p>	<p style="text-align: center;"><b>Writing</b></p> <p style="text-align: center;"><b>Visit the following webpage:</b>  <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a>            Click on 'Schedule' then on the year group you are in, then scroll down to week 3, the week commencing 4<sup>th</sup> May. <b>Start at Monday.</b></p> <p style="text-align: center;"><b>Year 3:</b></p> <p>In this week's lessons, you are going to explore the meaning of words using a poem.  <i>If this is a little challenging try working through the Year 2 schedule of lessons for week 3. The work is based upon the text 'The Firework Maker's Daughter' (This lesson follows on from last weeks)</i></p> <p style="text-align: center;"><b>Year 4:</b></p> <p>In this week's lessons, you will be working at retrieving facts from a text. In this lesson the text will be a news report based on Charlie and the Chocolate Factory!</p> <p>If this is a little challenging try working through the</p>	<p style="text-align: center;"><b>Art</b></p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=aZIm6QXSOP4">https://www.youtube.com/watch?v=aZIm6QXSOP4</a></p> <p>Watch this video about renowned illustrator Quentin Blake. You may recognise his drawings from Roald Dahl's books! Watch how he brings Willy Wonka to life on the page. Your task is to have a go at drawing in the style of Quentin Blake and draw Willy Wonka. Once you have done this you may want to have a go at some of the other wonderful characters Roald Dahl created. It is important that you try and use the drawing techniques used by Quentin Blake for this task!</p> <p><b>Extra Challenge:</b> Think of your favourite book. Can you draw one</p>

different armed forces who took part (air force, army and navy); • annotations to explain your choices.

**Extra Challenge:** Think of everyone that you know. If you could give a medal to one of those people. Who would it be? Your task is to design a medal for this person and write a list of what they have achieved to earn this medal.

Year 3 schedule of lessons for week 3 (outlined above).

**Extra Challenge: Write a descriptive paragraph about this image:**



Hint: You can tell that it is at the coast! Think about what you would be able to *see, touch, taste, hear and smell* !

of the characters from this book in the same style that the illustrator uses?