

# No-Bot the Robot

Week beginning 21<sup>st</sup> February 2022

## This week in phonics...

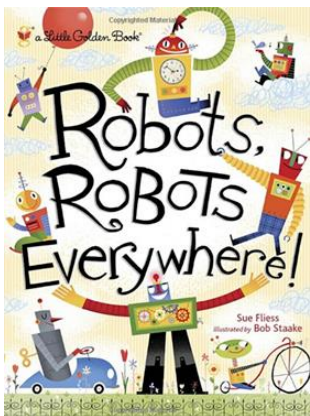
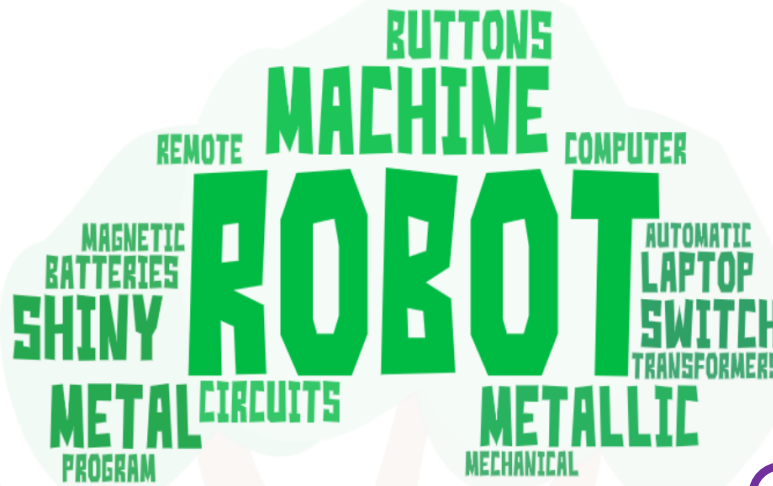
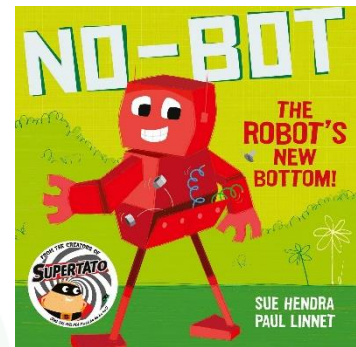
We will be learning to read and write words containing all previously taught digraphs and trigraphs. We are learning to read 'oh' and 'today', as well as learning how to spell 'I', 'the' and 'is'.

## Why this 'theme'?

We have chosen this theme as the children have been enjoying pretending to be robots and have been making some of their own robots at home and in school.

## This week in maths...

We will be comparing the length and height of objects using the language 'longer', 'shorter', 'taller', 'wider', 'narrower'.

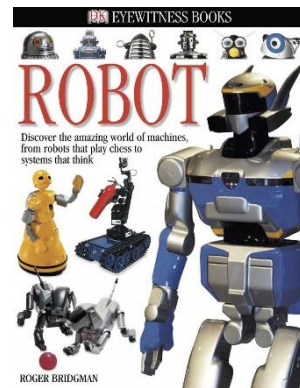


## Did you know...

Leonardo Da Vinci first drew plans for a humanoid robot machine over 500 years ago.

## I wonder...

Would you rather be a robot that could speak or be a robot that could fly? Why?



**Things your child can do at home:** Share stories about robots talking about the characters, setting and plot, look through information books and discuss the features of these, look at toys you have and those of your grown-ups, discussing how they compare, build your own junk model robot, investigate different 'robots' around your house.

**Homework:** Design your own robot and write a sentence about what it can do.

## We are a Church of England School...

We say a prayer before lunch each day.

In our daily collective worship, we will be exploring this half-term's theme of 'Compassion'

This week's song: *Love is something if you give it away!*

School Values:

Compassion • Courage • Responsibility



## Spare clothes...

Please can you make sure your child has a spare set of clothes at school, in case they have an accident or get wet/dirty playing in the water area or mud kitchen. We have very little school spares in school!

If you happen to have any school polo shirts, trousers, skirts, tights, socks, pants, knickers that your child has outgrown-we always appreciate donations to our school collection of spare clothes.