



Improving Your Reading Skills with...

Inference Iggy



What Does **Interference Iggy** Do?

Inference Iggy helps to make **inferences** from the text.



This means that he is there to help you to **hunt for clues** in the text.

These clues might help you to work out how someone is feeling, why somebody did something or why something is happening.

The two types of question that Inference Iggy likes to ask most are:
'why?' and **'how do you know?'**

When Have We Seen Interference Iggy?

Below are some Inference Iggy style questions:

4 Molly thought that something with many arms had been in the garden.

Why?

Her race track had been...

Tick **one**.

eaten up.

dropped.

picked up.

broken.

15 Why did the greedy man start *clapping his hands in delight*?

15 How can you tell that it was late when Monster and Frog woke up?

14 Give **two** things the greedy man does that tell you he could not wait for the seed to grow.

1.

2.

18 Put ticks in the table to show which sentences are **true** and which are **false**.

One has been done for you.

The information says that...	True	False
recycling is a good way to get rid of unwanted plastics.	✓	
we should use more things made of plastic.		
today we use plastics a lot.		
plastic is hard to get rid of.		
plastics rot.		

Click on the image to find out more.



The 'Tick It' Question

6 Why did Frog say, "This must be our lucky day"?

Tick **one**.

- | | | | |
|-----------------------|--------------------------|------------------------------|--------------------------|
| Monster liked boats. | <input type="checkbox"/> | A boat drifted towards them. | <input type="checkbox"/> |
| They were by the sea. | <input type="checkbox"/> | It was a sunny day. | <input type="checkbox"/> |

13 Why did the greedy man take a slingshot with him on the third day?

Tick **one**.

- | | |
|-----------------------------------------------|--------------------------|
| He couldn't wait any longer to catch a bird. | <input type="checkbox"/> |
| He couldn't carry the bird home. | <input type="checkbox"/> |
| He wanted to scare the birds away. | <input type="checkbox"/> |
| He wanted to shake the branches of the trees. | <input type="checkbox"/> |

13 (a) The story shows that **Heron Feather** was...

Tick **one**.

- | | | | |
|-------------|--------------------------|---------------|--------------------------|
| truthful. | <input type="checkbox"/> | foolish. | <input type="checkbox"/> |
| very brave. | <input type="checkbox"/> | hard-working. | <input type="checkbox"/> |

(b) The story shows that **Fox** was...

Tick **one**.

- | | | | |
|---------|--------------------------|-------|--------------------------|
| loud. | <input type="checkbox"/> | slow. | <input type="checkbox"/> |
| clever. | <input type="checkbox"/> | shy. | <input type="checkbox"/> |

4 Molly thought that something with many arms had been in the garden.

Why?

Her race track had been...

Tick **one**.

- | | | | |
|------------|--------------------------|----------|--------------------------|
| eaten up. | <input type="checkbox"/> | dropped. | <input type="checkbox"/> |
| picked up. | <input type="checkbox"/> | broken. | <input type="checkbox"/> |

18 Frog had not been in a balloon before, but he did not tell Monster because...

Tick **one**.

- | | | | |
|------------------------------------|--------------------------|--------------------------------------|--------------------------|
| he didn't want to talk to Monster. | <input type="checkbox"/> | he didn't want to go in the balloon. | <input type="checkbox"/> |
| he didn't want Monster to worry. | <input type="checkbox"/> | he didn't have time to say anything. | <input type="checkbox"/> |

This type of question will ask a question and give you four possible answers. Make sure you read them all carefully before you make your choice.



Back

The 'Why?' Question

11 Why can plastics be dangerous when they melt?

2 Why was the blackbird's wife sad?

12 The greedy man searched for a wounded bird.

Why did he do this?

15 Why did the greedy man start *clapping his hands in delight*?

13 Why did the child describe their father as a giant?

11 Why did the boat start to sink?

This type of question will ask you **why** something is true or why something has happened. To answer these, re-read that part of the text and think carefully. How would you feel? What would you do?



The 'How?' Question

15 How can you tell that it was late when Monster and Frog woke up?

12 How do you know that Frog was excited?

20 How is the child in the poem like a parcel?

6 The blackbird said: "*You and I are at war.*"

How do you know that the king was **not** worried by this?

This type of question will ask you **how** you know something. To answer these, re-read that part of the text and pick out any words or phrases that **imply** your answer. For example, you might know that someone is upset if the text says that they were crying.



The 'Two Parts' Question

19 Find and copy **two** words that show that the coat is warm.

1. _____

2. _____

14 Give **two** things the greedy man does that tell you he could not wait for the seed to grow.

1. _____

2. _____

14 (a) How do you think Heron Feather felt at the end of the story?

(b) Why did he feel like that?

For this type of question, you need to give **both** answers to get the mark. You may need to find two examples in the text which show the same point.



Back

The 'True or False?' Question

- 18 Put ticks in the table to show which sentences are **true** and which are **false**.

One has been done for you.

The information says that...	True	False
recycling is a good way to get rid of unwanted plastics.	✓	
we should use more things made of plastic.		
today we use plastics a lot.		
plastic is hard to get rid of.		
plastics rot.		

This type of question will give you five statements about the text but only some of them are true.

Put ticks in the table to show if the statements are true or false.

You have to think about what the text is **trying** to say.



What Might **Inference Iggy** Ask?

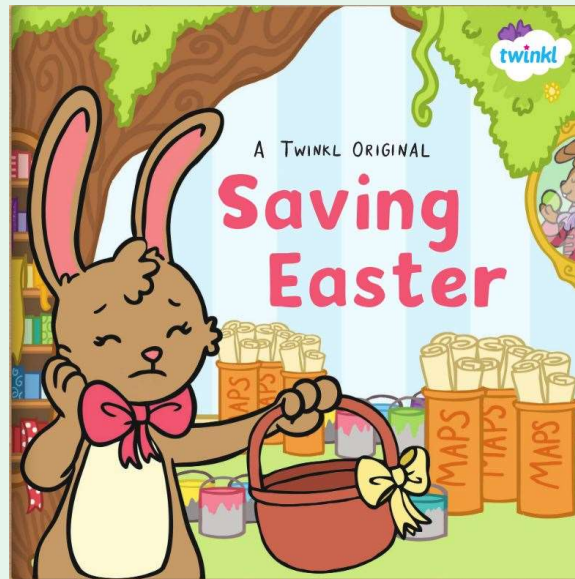
Inference Iggy might ask questions like these:

- How do you think this character is feeling? Why do you think that?
- What do you think the author meant when...?
- Why do you think the author uses this particular word?
- What effect did the author want to create by...?
- Find words which show how the character feels about...
- How do you know that the character is feeling...?

Let's Explore **Inference** Iggy Questions Together

Read these pages from Saving Easter and answer the questions as a class.

Click on the image to read the text.



Read the rest of Saving Easter [here](#).



Let's Explore **Inference** Iggy Questions Together

Read these page from Saving Easter and answer the questions as a class.

The knock at the door made The Easter Bunny jump because...
Tick **one**.

she had a lot of energy.

she liked to jump.

she had never heard it before.

it was loud.

How can you tell that The Easter Bunny was upset?

...she couldn't believe her eyes!

This shows that The Easter Bunny was feeling... Tick **one**.

annoyed.

surprised.

upset.

sleepy.

The Easter Bunny had no idea what she was going to do. She had no eggs, no brushes and no way to deliver any eggs even if she did manage to make them!





There would be no Easter this year, she thought to herself and a large tear ran slowly down her furry cheek.



A loud knock made her jump and she made her way to the door. When she opened it, she couldn't believe her eyes!