### Science

Distinguish between an object and the material from which it is made.

Compare and group everyday materials on the basis of their physical properties.

Identify and compare the suitability of a variety of everyday materials.

Compare how things move on different surfaces.

**Vocabulary:** Material, Property, Suitable, Wood, Plastic, Glass, Paper, Water, Metal, Rock, Hard, Soft, Bendy, Rough, Smooth, waterproof, Absorbent, Opaque, Transparent.

## PSHE/RSE

To correctly name the main parts of the body using scientific terms.

**Vocabulary:** boy, girl, male, female, body part, penis, vulva

## <u>Music</u>

Listen to, evaluate, create and perform music.

**Vocabulary:** rhythm, pitch, pulse, notation, listen, appraise, perform, evaluate

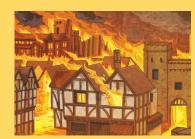
# KS1 Autumn term 2<sup>nd</sup> half 2021

## RE

Big Question: Why is light an important symbol for different religions?

**Vocabulary:** symbolism, Hanukkah, Diwali, Celebration, Menorah, Shabbat, worship

# The Great Fire of London



## History

Learn about an event beyond living memory that is significant nationally or globally

Use stories as sources for answering questions about the past

**Vocabulary:** Burning, River Thames, Tower of London, Samuel Pepys, Pudding Lane, King Charles II, Bakers, Diary, Cart.

#### **Computing**

Use technology safely and respectfully, keeping personal information private.

Identify where to go for help and support when you have concerns about content.

**Vocabulary: c**ommunicate, e-safety, personal information, digital, permission

## PE (Dance)

Perform simple dance moves

Show some rhythm in movement and dance

Remember and repeat simple sequences in dance

Begin to move with increasing control and care

**Vocabulary:** perform, coordination, balance, evaluate, sequence, rhythm, control

## <u>Art</u>

Develop a wide range of artistic techniques using colour and line

**Vocabulary**: technique, medium, mixing, line, colour, evaluate