# KS1 Homework Spring Term 1



# Animal Park

Focus text: Rabbit and Bear: Rabbit's bad habits by Julian Gough and Jim Field

Here are some activities for learning at home. You can choose to show your teacher by submitting this online or bringing your learning in to school.



#### **English**

Read daily with your child and record this in their reading record.

Please encourage your child to practise weekly spellings. This can be completed in their spelling books.

It is expected in Key
Stage One that children
are able to form all
letters accurately. Please
encourage your child to
practise handwriting
using the letter
formation sheet.

#### Maths

In KS1 we follow the White Rose Maths (WRM) scheme in our maths lesson. WRM is a handy app. Please use the link below if you wish to download the app - its free!! https://whiterosemaths.com/1-minute-maths

Year 1 - This term in maths the year 1 children will be focusing on adding and subtracting numbers to 20. Please make sure you have a secure knowledge of number bonds to 10 to support you with your knowledge of number bonds to 20. Please also practise adding and subtracting numbers to 20. You can do this by using everyday objects such as pasta or toys. Verbally practise adding and subtracting and challenge your brain further by writing your number sentences down. You could even make an addition and subtraction machine or try labelling empty plastic bottles with numbers and add/subtract the numbers you knock down.







Year 2 - We will be learning about money this half term. Make sure that you are confident recognising coins and notes. Check out these games to consolidate your money handling skills: Coins Game for 4-10 year olds (topmarks.co.uk). We will also be learning about multiplication and division. Make sure that you are confident counting forwards and backwards in steps of 2,3,5 and 10. Then you could try out the multiplication and division section on the WRM app. At the end of Year 2, children should be able to recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers.

### Spellings Year 1

Set 1

full, pull, today, said, says

Set 2

water, because, are, were, was

Set 3

any, many, you, your, they

<u>Set 4</u>

thought, through, love, come, some

Set 5

work, eyes, one, once, ask

Set 6

laughed, please, friend, school, house

## Spellings Year 2

Set 1

air, boy, it's, key, know

<u>Set 2</u>

across, along, green, girl, grow

<u>Set 3</u>

Sea, say, or, one, other

Set 4

Park, over, tea, two,

trees

Set 5

first, head, cried, long,

bear

Set 6

lived, before, began, baby, away

#### Further subjects

In KS1 we explore a range of subjects including science, history, geography, computing, music, PSHE/RSE, PE, Art/DT and RE. Below you will find a selection of home learning challenges linked to the learning we are doing in school.

Science - In Science we are learning about habitats and microhabitats. At home create a diorama of your favourite habitat. Describe the habitat and write about the animals and plants that you would find there. Or you could explore microhabitats in the local area. What plants and animals do you see? You could create your own microhabitat in a box/bottle, place it in an outside area (welcome at school!) and observe the creepy-crawlies set up home inside!

Geography – In Geography, part of our learning will be on human and physical features. You could go on a walk in your local area or take a trip to Norwich and identify the human and physical features. Write them down as you spot them, when you return home can you find them on a map? Are any symbols used for each feature on the map?

Art & Design - This half term we will be drawing and painting animals and animal patterns. Check out this website

https://www.tate.org.uk/art/teaching-resource/animals-art.

Find inspiration in the artwork on the website. Could you draw, sketch, paint or collage an animal or animal pattern? There are also some good ideas of activities to complete on the website page.