

# Theme: Where the wild things

#### are.

We have heard whispers of some mysterious noises coming from a neighbouring island. We have been commissioned as part of a team of explorers on behalf of the Queen to explore the island and discover the source of the mysterious noises.

### English

In Year 1 we will be writing a description of the mysterious island. We will be using adjectives in our sentences to make sure our writing is very detailed. In Year 2 we will be exploring different story narratives, particularly looking at the different settings that are used in stories.

### <u>Maths</u>

In Year 1 we will be further developing our understanding of halving. We will become expert problem solvers, using objects and pictures to help us. In Year 2 we will be exploring multiplication and division, looking particularly at commutativity. We will be using our reasoning skills to solve commutativity problems.

## <u>Phonics</u>

Mr Allen - Reviewing suffixes Mrs Palmer - Suffix - ing Miss Gilbert - oy and ir digraphs Miss McIntyre - alternative spellings and pronunciations.

#### <u>Theme</u>

In RE we will begin to explore our big question, 'Why do Jews celebrate Passover?' We will be reading stories to help us begin to answer this question. In geography we will be learning all about physical features. We will look at photographs, maps and others images to develop our understanding of physical geography. <u>Maths Homework</u> Thank you to all the children who have completed their maths homework. Please can the children have a go at <u>exercise seventeen</u> this week. <u>It will</u> be due next Friday.

#### <u>Home learning</u> <u>challenge</u>

We would like you to create a 2D or 3D model of a setting choosing some of the following geographical features; mountain, valley, forest, river, sea, beach, cliff, grass, stones, or caves. This will help to support our geography and English work this term. This homework is due in 2 weeks' time on Friday 15<sup>th</sup> March. Any questions please speak to your class teacher.

'Should you judge a book by its cover?' Discuss. Please practice your spellings at home. <u>Year One Spellings</u> We will be sending home individual spellings for the children to have a go at learning.

Spellings

<u>Year Two Spellings</u> We will be sending home individual spellings for the children to have a go at learning.

