

Hook: The Seaside

We will become members of a seaside planning committee, who wish to build a community centre to hold a historical seaside exhibit. What challenges will the planning committee face? Will building the exhibit be as straight forward as we hoped?

<u>English</u>

In Year 1 we will be exploring stories with similar settings. We will have a go at writing our own story setting descriptions, making sure we make our writing exciting.

In Year 2 we will be exploring the different features of a non-chronological report. We will be taking this opportunity to further practice using and applying conjunctions and punctuation correctly.

<u>Maths</u>

In Year 1 we will practice recognising the value of coins. We will go to the school shop and practice our coin recognition skills by paying for items.

In Year 2 we will be exploring how to 'balance' number sentence problems. We will use our problem solving skills to help use balance number sentences. We will also be comparing 3D and 2D shapes, using the correct mathematical terminology to discuss similarities and differences.

Theme

In Art we will continue to explore the works of LS Lowry. We will look at his painting techniques and how he uses different colours to create shade and tone.

In PSHE we will be introduced to our class ask it baskets. We will discuss how and why it might be used in class. If you have any left over small cardboard boxes or shoe boxes that you wouldn't mind donating to school, we would be very grateful! Thank you for your help ©

patterns

How Hill packs

A little reminder to year 2 children attending the How Hill trip... Please can all medical documents and any other outstanding paperwork be returned to the office as soon as possible. Thank you in advance!

Please make sure you bring your reading book and diary into school every day. Thank you! Spellings Please practice your spellings

Phonics

Miss McIntyre - Year 1

exception words

common exception words.

Mr Allen - Year 2 common

Miss Allan - Phase 5 review

Mrs Palmer - suffix spelling

at home. <u>Year One Spellings</u> We will be sending home individual spellings for the children to have a go at learning.

<u>Year Two Spellings</u> We will be sending home individual spellings for the children to have a go at learning.

