

Theme: Animal Park

The animal park is in disrepair. We are a part of the zoo development team and we need to assess the work that needs to be done.... Why are the animals not in the enclosure? What will happen to the animal park?

<u>English</u>

In Year 1 we will be writing our very own dear zoo story. We will be making our own writing checklists to help us write to help us write the best stories.

In Year 2 we are writing an adaptation of dear zoo. We will focus on using adjectives in our writing, as well as learning how to create tension in a story.

<u>Maths</u>

In Year 1 we will be exploring addition and subtraction facts to 20. We will be playing games and learning lots of new strategies to help us.

In Year 2 we will become time detectives. We will be comparing sequences and intervals of time through time based challenges!

<u>Phonics</u>

Miss McIntyre - Phase 5 review and year 1 common exception words. Mr Allen - review 'ing' and introduction to 'ed'. Miss Gilbert - split digraph o-e Mrs Palmer - phase 5 review

<u>Theme</u>

In art we will begin our artist study looking particularly at the works of Georges Seurat. We will look at some of his famous paintings and explore a variety of different painting styles and techniques.

In ICT we will be exploring the topic, e-safety. We will be reading the story, Clicken Chicken and will be thinking about who we can help us make safe choices when we are on the computers, and using the internet. <u>Maths Homework</u> Thank you to all the children who have

completed their maths homework. Please can the children have a go at <u>exercise twelve</u> this week. <u>It will be</u> <u>due next Friday.</u>

<u>Thank you!</u>

We wanted to say thank you to all the children who have completed the shoe box zoo box challenge. We have been so impressed with the creativity and effort put in to the homework. Well done ©

We are reading the story of 'Zoo' by Anthony Browne, thinking about the different viewpoints of characters within the story. **Spellings**

Please practice your spellings at home. <u>Year One Spellings</u> We will be sending home individual spellings for the children to have a go at learning.

<u>Year Two Spellings</u> We will be sending home individual spellings for the children to have a go at learning.

