



## Hook: The Seaside

We will become members of a seaside planning committee, who wish to build a community centre to hold a historical seaside exhibit. What challenges will the planning committee face? Will building the exhibit be as straight forward as we hoped?

### English

In Year 1 we will be exploring seaside poetry. We will be identifying different features of poetry, and practice writing our own rhyming lines of poetry.

In Year 2 we will be writing a character description about a trapped octopus. We will then be writing a series of instructions on how to free the octopus using detailed instructional language.

### Maths

In Year 1 we will be sequencing a series of events in chronological order. We will be using key vocabulary including before, after, next, and time related vocabulary to help us with our learning.

In Year 2 will be solving place value problems. We will be using our reasoning skills to help us solve these problems.

### Phonics

Miss McIntyre - Phase 5 review and real/alien word practice.

Mr Allen - Sound families

Miss Allan - Phase 5 review and real/alien word practice.

Mrs Palmer - ph, aw, practising split digraphs

### Theme

We will kick start our theme by exploring photographs, objects and pictures that illustrate how seaside villages may have changed over time. We will compare with present day seaside towns, spotting similarities and differences between then and now.

In PSHE we will be creating a 'working agreement'. The children will work collaboratively to decide what they would like their RSE lessons to look like. We will be creating posters and visual displays that will be up in all KS1 classrooms to act as a reminder of the rules we wrote together and agreed with also.

### Half Term Home Learning Challenge

As part of our seaside topic, we would like you to create your very own seaside scenes. You can be as creative as you like; maybe you like painting, arts and crafts or creating models. Use your talents and interests to create the scene. We will be sending home small pieces of paper for you to write a short description of your seaside scene.

### Cardboard boxes

After half term as part of our PSHE topic, we will be creating talking boxes with the children. Each child will need to bring in a cardboard box (roughly the size of a shoe box) that they will use to create their talking boxes. Please can the children make sure that they have their shoe boxes in school by the first week of next half term.

If anyone can donate additional shoe boxes, we would be very grateful.

Thank you for your continued support ☺

### How Hill Drop in

If you have any questions or queries about our upcoming residential please feel free to drop in and see Miss McIntyre on one of the following dates:

Thursday 6<sup>th</sup> June - 4:30 - 5:30pm

Thursday 13<sup>th</sup> June - 4:30 - 5:30pm

This would be an opportunity to discuss any concerns or queries you might have.

### Spellings

Please practice your spellings at home.

#### Year One Spellings

We will be sending home individual spellings for the children to have a go at learning.

#### Year Two Spellings

We will be sending home individual spellings for the children to have a go at learning.

We will be exploring a new collective worship theme this half term.

