



## Home Learning Grid

### Year 1 and 2 Week Commencing: 11.5.20

#### Topic: Science

Pirates travel by boat, so it is important that, as a pirate, we know what objects sink and float. Test objects that float and sink. You will need a large bowl of water and objects to test (anything you like, but it's a good idea to pick some solid and some hollow objects).

**Instructions-** Fill the bowl or container halfway up with water. Gently place the objects on the water. Some objects will float when you place them on the water gently, but sink when you drop them. Get the children to predict which objects will float and which will sink. Design a table to record your results.



#### English:

##### Message in a bottle

Imagine you are a pirate deserted on a desert island and you need to send a message to help get rescued. All you have is a bottle and a piece of paper.

##### Year 1

When writing your message in a bottle note, we would like you to make sure you have included capital letters, finger spaces and full stops in the correct places. Don't forget to use capital letters at the start of your sentence; for names of people and places; days of the week, months of the year and for the personal pronoun 'I'.

##### Year 2

When writing your message in a bottle note, we would like you to use adjectives (descriptive words) and adverbs (a word that describes an action, e.g. quickly, slowly, softly, loudly, silently) in your writing.

#### Maths:

The Horsford Pirate Crew are preparing for their next sea voyage. They need to go shopping for supplies ready for their trip. Set up a shop in your home with items you feel the crew might need. Label all the items with a price up to £1.50. Consider pricing items differently, e.g. 57p, 41p 34p etc.

**Year 1:** Visit the shop and see what you can buy using the coins that you have. Remember you can add the coins together.



##### Year 2:

Pretend you have £5. You can go shopping and buy a maximum of three items. Work out how much change you will have from £5. Repeat again purchasing different items from the shop.

#### Wellbeing and life challenges:

##### Fire Safety Poster

**Competition** - Fire safety is very important, and our top tips will help keep your whole family safe. The fire service need your help to spread these important messages across the whole of Norfolk.

#### Reading:

Reading Challenge: Sequencing Suki

Sequencing Suki helps to identify and explain the sequence of events in a text. This means she is there to help you think about the order things happen in. Sometimes Suki will ask you to number statements to show the order they happen in the story. Sometimes she will ask you to match statements together to show the

#### Phonics:

Mr Neave has kindly created some phonics ideas you may wish to use to support reading and spelling.

##### Phonics Pick and Mix

Please ask your children which phonics group they would usually be in and use the learning suggested below and follow this plan.

Help [design a poster](#) about one of the five top fire safety tips

**Letters to Teachers** - Thank you for your lovely emails and letters! We have loved hearing about all the lovely things you have been up too. We have now placed a post box outside the gate at our Mill Lane site. If you would like to post a letter to your Class Teacher, please feel free to post your letter in the box. We look forward to hearing from you!

order that they happened.

Have a go at the following reading challenge and think about how Sequencing Suki could help you. Read the following extract from the story, 'Treasures in the Garden'.



Please have a go at answering the following questions:

Number the events 1-5 to show the order they happened in the text. The first one has been done for you.

<input type="checkbox"/>	The wizard gave them a wand each.	What does the wizard do first?
<input type="checkbox"/>	The wizard asks if they would like to learn some tricks.	Sum up what happens on these pages in 15 words or less.
<input checked="" type="checkbox"/>	Jake and Holly go to the woods.	
<input type="checkbox"/>	The wizard taught them lots of tricks.	
<input type="checkbox"/>	Jake nodded at the wizard.	

We have made larger versions of the text and questions available on the [Sequencing Suki powerpoint](#).

Miss Allan (YR1): Pick either **igh, ear, air, ure, ear** (phase 3)

Miss McIntyre (YR1): Pick a split diagraph **a\_e, i\_e, u\_e, e\_e, o\_e**

Miss McIntyre (YR2): Pick a split diagraph **a\_e, i\_e, u\_e, e\_e, o\_e**

Mr Allen (YR2): Pick a suffix sound **-ful, -ly, -ing, -ed or -ment**