



Hook: The Seaside

We will become members of a seaside planning committee, who wish to build a community centre to hold a historical seaside exhibit. What challenges will the planning committee face? Will building the exhibit be as straight forward as we hoped?

English

In Year 1 we will be planning and writing our own 'Who am I?' sea life poetry. We will be using rhyming words and adjectives to make our poems even more exciting.
In Year 2 we will be recognising and identifying the features of a letter. We will then be using what we know to write our letters.

Maths

In Year 1 we be learning all about time. We be practicing reading the clock to the nearest hour and half past the hour.
In Year 2 we will be recalling and using addition and subtraction facts to 100. We will be using what we already know to solve problems and develop reasoning skills.

Phonics

Miss McIntyre - Phase 5 review and real/alien word practice.
Mr Allen - Year 2 common exception words
Miss Allan - Phase 5 split digraphs (a-e, e-e, i-e, o-e, u-e)
Mrs Palmer - au (alternative spelling for or digraph) and best guesses for sound families.

Theme

In art we will be exploring the artist LS Lowry. We will be looking at some of his most famous paintings and exploring his painting techniques. We will be creating our own seaside paintings in the style of LS Lowry.
In PSHE we will continue to build our working agreements. We will explore what this will look like in class and make a class display to show our work.
In geography we will be comparing two aerial photographs, noticing similarities and differences in geographical features. We will then write a short comparison using the correct geographical vocabulary.

Year 2 Transition Visit to Mill Lane

On Tuesday 11th June year 2 will be spending the day at Mill Lane. We will meet the children at Mill Lane, where the playground will be open from 8:45pm. Miss McIntyre and Mrs Palmer will be out on the playground doors to welcome the children in the morning. We will be dismissing the children from year 3 classrooms at 3:20pm.

Cardboard boxes

After half term as part of our PSHE topic, we will be creating talking boxes with the children. Each child will need to bring in a cardboard box (roughly the size of a shoe box) that they will use to create their talking boxes. Please can the children make sure that they have their shoe boxes in school by the first week of next half term. If anyone can donate additional shoe boxes, we would be very grateful. Thank you for your continued support 😊

How Hill Drop in

If you have any questions or queries about our upcoming residential please feel free to drop in and see Miss McIntyre on one of the following dates:
Thursday 6th June - 4:30 - 5:30
Thursday 13th June - 4:30 - 5:30.
This would be an opportunity to discuss any concerns or queries you might have.

Spellings

Please practice your spellings at home.

Year One Spellings

We will be sending home individual spellings for the children to have a go at learning.

Year Two Spellings

We will be sending home individual spellings for the children to have a go at learning.

We will be exploring Wisdom (courage) this half term.

