



Science - Find out about and describe the basic needs of humans for survival. Describe the importance for Humans of exercise, eating and hygiene.

Vocabulary: human, survive, want, need, water, air, food, hygiene, exercise, healthy, unhealthy, balanced.

History: Edith Cavell - The lives of significant individuals in the past who have contributed to national and international achievements

Vocabulary: World war one, soldier, nurse, war, escape, arrest, execution, traitor, patriot and treason, chronology, hero and villain.

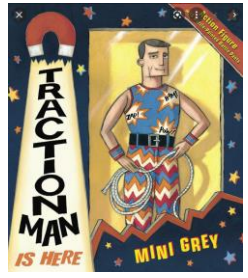
DT - Design, make and evaluate a superhero cape.

Technical skill: Sewing
Vocabulary: design, template, plan, materials, prepare, criteria, cut, stitch, change, improve, evaluate

RE - Big question: What do Jewish people remember on Shabbat? (Spring one/two)

Vocabulary: candles, challah bread, creation, Jew, Jewish, Judaism, kiddish cup, menorah, Shabbat, Synagogue

Superheroes: KS1 Spring Term 1 2022



Computing - Understand what algorithms are; how they are implemented on digital devices; and that programs follow precise instructions.

Vocabulary: algorithm, instruction, program, precise, sequence, decomposition, logic, input.

PSHE/RSE - My relationships

Year 1 - we understand the importance of listening and working collaboratively. We can use strategies to solve minor disagreements.

Vocabulary: Empathy, fairness, identity, belonging, agreement, disagreement, conflict, resolution, problem solving, rights, responsibility, decision, views.

Year 2 - We can identify different forms of teasing and bullying. We know that these are unacceptable.

Vocabulary: bullying, unique, personal space, privacy, secret, surprise, Empathy, fairness, identity, belonging, agreement, disagreement, conflict, resolution, problem solving, rights, responsibility, decision, views.

PE:

Perform basic gymnastic actions with control and coordination. Describe, evaluate and improve their own and others work.

Vocabulary: balance, co-ordination, sequence, control, safe, direction, speed, evaluate, improve.

