



Home Learning Grid

Year 1 and 2

Week Commencing: 27.04.20



Maths:

Please feel free to use the resources on 'Oak National Academy' website to support this learning. This is not compulsory but would support the children's learning. On the website there are daily lessons including an input from a teacher and interactive quizzes. This is free to use and does not require a log in.

Year 1: Have a go at weighing some objects in your house. you could try to use a set of scales or just feel with your hands. Try to compare the objects and decide which is the heaviest and which is the lightest. Have a go at putting them in order.

To extend your learning you could try to accurately measure ingredients to do some baking or cooking.

<https://www.thenational.academy/online-classroom/year-1/#schedule>

Year 2:

Challenge 1: Go on a shape hunt around your house. See what different shapes you can find. Hunt for both 2D shapes and 3D shapes.

Which shapes are the most common? Can you make a tally chart?

Try to compare these shapes. How many corners do they have?

Challenge 2: Complete the sheet about [positional language](#).

Try to answer the questions by drawing in the correct position. If you do not have a printer, draw your own template on some paper and then answer the questions.

<https://www.thenational.academy/online-classroom/year-2/#schedule>

English:

Year 1:

Using your story plan from last week, write an adventure story about the dinosaur teddy. Try to include joining words (e.g. and/because) to write extended sentences. For example, 'The scary dinosaur liked to eat ice cream and he liked to eat strawberries.'; 'The happy dinosaur wanted to see his friends because he wanted to tell them about his weekend.'

Year 2:

Using your story plan from last week, write an adventure story about the dinosaur teddy. Try to include [subordinating](#) and [coordinating](#) conjunctions to further extend your writing. See links to our website for helpful resource for this.

Remember the [subordinating conjunctions](#) we can use are: 'when', 'because', 'if'. For example, 'The dinosaur could go outside to play **if** he tidied up his toys first.'; 'The dinosaur went out for a walk **when** he had finished all his homework'; 'You must eat fruit and vegetables **because** they are healthy and they are good for you.'

The [coordinating conjunctions](#) we can use are: 'and', 'or', 'but'. For example, 'The dinosaur liked to play in the garden **and** he liked to play on the beach.'; 'Would you rather be an artist **or** a baker?'; 'I was going to help make a cake **but** my brother has used all the eggs.'

Extension Challenge:

If you have already written your adventure story, you might like to have a go at writing a report about the dinosaur teddy. You might like to include a description of what the dinosaur looks like; the dinosaur's hobbies, likes and dislikes. Use your imagination and have a go at using joining words (e.g. and/because) to write more detailed sentences.

RSE/PSHE:

Kindness and Wellbeing:

This week we are thinking about wellbeing and kindness. Wellbeing means feeling comfortable and happy.

Recently we have all experienced a lot of changes and sometimes this can make us feel uncomfortable and worried. It is really important that when we feel like this that we are kind to not only others but ourselves.

Challenge 1: Being kind to ourselves

We would like you to think of the different ways you can be kind to yourself and write a list. Here are some ideas from your teachers:

Miss McIntyre - 'I like to do crafty activities to relax.'

Miss Allan - 'I like to go for walks in the sunshine.'

Mr Allen - 'I like taking my dog and daughter for long adventurous walks.'

Support Network

Being kind to ourselves is one way to look after ourselves when we feel worried or uncomfortable. But it is important to also remember that we have lots of people who we can talk to about our worries. This is called our support network. These people can include friends, family members and teachers. We would like you to split a piece of paper into four parts and draw or write (or both) the different people in your support network.

At the moment, it can be difficult to talk to some members of our support network. Have you thought about writing them a letter? Have you thought about talking to them on the phone (make sure you ask a grown up first!)? There are lots of different ways to communicate with these people. Don't forget your teachers can be contacted on the following email: office@horsford.norfolk.sch.uk

Positivity boxes - Please keep adding all your positive thoughts to your boxes. You might want to draw or write about the things that have made you smile. Why not include your family and add their happy moments too!

Reading:

Year 2

Reading Challenge: Rex Retriever



Rex Retriever likes to help us find the answer to questions in a text. He particularly likes to ask who, what, where, why and how based questions.

We would like you to have a go at the following Rex Retriever challenge. You will need to read the extract from the book, 'Dragons in the City'.

<https://www.twinkl.co.uk/resource/t-1-54364-dragons-in-the-city-ebook-english>



And then have a go at answering the following questions:

Why were the family having a special dinner?

Give **two** people who were sat around the table.

- 1.
- 2.

Put ticks in the table to show which sentences are **true** and which are **false**.

Statement	True	False
The family were celebrating a birthday.		
There were five people sat around the table.		
This was Bo's favourite time of year.		
The family were gathered for a reunion dinner.		

We have included both the resources in the [Rex Retriever PowerPoint](#).

Reading:

Year 1

Reading Challenge: Name the Alien



We would like you to think of your best alien names. The stranger the better. But... we have two rules!

1. You must write your alien name using the sounds you know. For example **choob** or **terg**. We would encourage you to use your sound mat.
2. You must then be able to read your alien name using the sounds you know.

Write your alien name on a piece of paper. Your next job is to draw your alien or maybe you could turn this into a crafty project. Maybe you could make your alien out of junk modelling or maybe you could paint your alien?

We would love to see your answers to the Rex Retriever Challenge and the Name the Alien Challenge. Please send your photographs to: office@horsford.norfolk.sch.uk or to be included in the school magazine send it to: link@horsford.norfolk.sch.uk
We look forward to seeing them soon!

Topic:

ICT- Coding

Have a go at these coding challenges creating an algorithm to complete these tricky tasks. Follow the instructions to help you to begin with.

<https://studio.code.org/hoc/1>

<https://blockly.games/maze?lang=en>

To further your knowledge on computing you could try these computing lessons with an adult. There is a lesson plan to help support the learning.

<https://www.j2e.com/j2code/>

PE:

Practise throwing and catching with a partner. Aim for their shoulder when you throw. Stand close together and move further away as your throwing and catching becomes more accurate.



See how many times you can throw and catch the ball without dropping it.

Extension game: Play a game of piggy in the middle. This game requires 2 people to stand separated from each other, then 1 person in the middle. The 2 people need to throw the ball to each other, but don't let it fall in case the person in the middle gets it!

Online Classroom

You may wish to use 'Oak National Academy' to support your child's learning. Here you can find 3 hours of lessons, daily. These lessons are created by teachers and include videos and interactive quizzes. Some of the tasks we have set may coincide with the learning ideas featured on the online classroom. This is not compulsory for you to do but it may support the children's learning. This week we have given you the links to the maths lessons, which we hope will support the children.