



Home Learning Grid

Year 1 and 2: Week Commencing: 18.5.20

Topic:

Geography

We would like you to have a go at designing a map for your very own desert island. Your map must include the following:

- Human features of geography: for example: shelter, shipwreck, harbour etc
- Physical features of geography: hills, cave, beach etc
- Compass
- Buried treasure

If you are feeling creative, why don't you 'tea stain' your map?

Please ASK a GROWN UP first!!

Extra challenge: Using the compass on your map, write a series of directions to different points on your Island. You must use the vocabulary, north, east, south, west, forward, backwards, left and right when writing your directions. For example, 1. Starting point: Palm trees.
2. Move north to the rocks and turn right to face the sea.
3. Move east and you have arrived at the shipwreck.

English:

Imagine you are a good pirate and a cheeky bad pirate has stolen your treasure. Design a [wanted poster](#) to try and catch the bad pirate.

Year 1 - Use adjectives to describe what the bad pirate looks like. The more you use the more chance someone might find him.

Year 2 - Use rich vocabulary to describe the bad pirate.

Try to use a range of different vocabulary in your poster. For example, instead of using the word bad, you could use evil, terrible, dreadful, corrupt, wicked... Try to persuade people to find the pirate.



Maths:

Year 1:

Have a go at identifying odd and even numbers. Remember, even numbers you can share equally but odd numbers you cannot.

[Magical Odd and Even numbers](#)

Year 2:

Investigate odd and even numbers using this sheet to help. Write down your findings. Good luck maths detectives!

[Odd and Even Investigation](#)



Wellbeing and life challenges:

Horsford Heroes -

Recently we have been celebrating all of our fantastic NHS and key worker heroes. Do you know a superhero in your family or local area that you would like to celebrate and say thank you to? For example:

Miss McIntyre - 'I would like to celebrate my mum as she has been making glass rainbow hearts for

Reading:

Reading Challenge: Victor Vocabulary

Victor Vocabulary helps to draw on your knowledge of vocabulary to understand what you have read. We would like you to read the extract from, 'Don't Hog and Hedge' and answer the questions below. If you would you like a larger print version of the story,

Phonics:

Mr Neave has kindly created some phonics ideas you may wish to use to support reading and spelling.

[Phonics Pick and Mix](#)

Please ask your children which phonics group they would usually be in and use the learning

charity. All the money raised has gone to NHS charities.'

Mr Allen - 'I would like to celebrate my mum and nan for knitting hearts for the NHS to give to families to cheer them up during this hard time.'

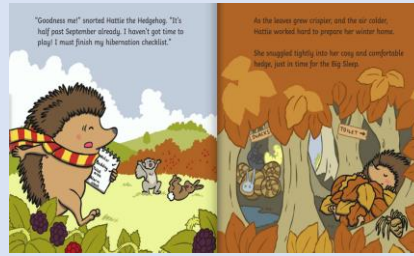
Miss Allan - 'I would like to celebrate all of the cleaning staff in the school for working incredibly hard at this time'.

Maybe you could create picture or collage, write a letter or bake a cake that you could deliver to their doorstep. Please make sure you ask a grown up about the safest way to deliver your lovely surprise. Please send a photograph to the school link magazine. We would like to see who you are celebrating!

Thank you to Miss Anatola and Mrs Kirton for this lovely idea!!

Letters to Teachers - Thank you for your lovely emails and letters! We have loved hearing about all the lovely things you have been up too. We have now placed a post box outside the gate at our Mill Lane site. If you would like to post a letter to your Class Teacher, please feel free to post your letter in the box. We look forward to hearing from you!

please see the [powerpoint presentation](#).



Hattie worked hard to prepare her winter home.

What does the word *prepare* mean? Tick **one**.

- get ready fix get rid of buy

Find and copy two words that the author uses to describe Hattie's hedge.

as the leaves grew crispier

What does this phrase mean? Tick **one**.

- The leaves are harder to eat The leaves are getting drier
 The leaves are getting hotter The leaves are disappearing

suggested below and follow this plan.

Miss Allan (YR1): Pick either **ch, sh, th, ng, ai** (phase 3)

Miss McIntyre (YR1): Pick a split diagraph **a_e, i_e, u_e, e_e, o_e** (practice applying in writing)

Miss McIntyre (YR2): Pick a split diagraph **a_e, i_e, u_e, e_e, o_e** (practice applying in writing)

Mr Allen (YR2): Pick a suffix sound **-ment, ness**