

# Home Learning Grid

# Year 1 and 2

# Week Commencing: 29.6.20

### Topic:

**Science:** Complete research about the life cycle of a butterfly. Use videos on BBC Bitesize to help you.

https://www.bbc.co.uk/teach /class-clips-video/scienceks1-animal-lifecycles/zrg9kmn

Once you have done your research, use your knowledge to complete the sheet below. If you don't have a printer, write this out on paper.

Life cycle of a butterfly

Art: Draw the outline of a butterfly in pencil. Then draw a pattern on the wings of the butterfly. Make sure it is symmetrical. Paint your picture or colour it in using felt tips.

Resources taken from www.twinkl.co.uk Wellbeing and life challenges: Act of kindness bingo: Create

a bingo board by dividing a piece of paper into 6 grids. Decide 6 acts of kindness you are going to do that day. Try and then tick them off once you have completed them.

**Celebrating difference:** Use the template below (or draw

### English:

Have a go at reading/watching some fairytales. You can find some videos on YouTube.

Then create your own fairy tale character using what you know about other fairy tale characters. Try to draw your character first then write a description about them. Talk about what they look like and any unique features/powers which they might have.

Extend your learning by using exciting adjectives. Try using a thesaurus to do this. Using exciting and varied adjectives will make your writing more exciting!

Character adjective sheet

Resources taken from www.twinkl.co.uk

#### Phonics:

Mr Neave has kindly created some phonics ideas you may wish to use to support reading and spelling. <u>Phonics Pick and Mix</u>

Miss Allan (YR1): Practice reading and writing the split diagraph o-e

<u>Magic o-e</u>

Miss McIntyre (YR1)



### Maths:

Practice writing in order the months of the year.

Then think about which months are in each season. Use your knowledge of writing the months to fill in the season wheel on the sheet.

**Extension:** Create a timeline of the months in the year, in order. Underneath each month, mark off any significant dates. Such as family birthdays, festivals you celebrate and important events.

See the example below.



Reading: Please feel free to use Oxford Owl Reading website to support reading. You will then be able to use a range of reading books suitable for your child's age. <u>https://www.oxfordowl.co.uk</u> Click on 'my class login' on the top right hand corner. (username: horsford1 Password: Lovereading2020 )

your own) to create a 'you and me venn diagram'. Pick someone in your family to work with and see what similarities and differences you have. Anything you both like, pop in the middle	Please practice reading and spelling the Year 1 common exception words. To extend your learning, try and write them in a sentence. <u>Year 1 common exception words</u>	Share a story with a grown up. When reading it, try to discuss what happens at the start, middle and end of the story.
of your venn diagram. <u>Venn diagram template</u> See how many things you have in common. Also, see how many things are different. This is what makes us unique.	Year 2: Please practice reading and spelling the Year 2 common exception words. To extend your learning, try and write them in a sentence. Year 2 common exception words	After this, get a piece of paper and divide it into 3. Label a section, beginning, middle and end. In the correct section,
Resources taken from www.twinkl.co.uk	Resources taken from www.twinkl.co.uk	draw/write about the key events.