



Long Term Planner 2018-19

Cycle Two

Year 1/2

Subject	Autumn 1 (6 weeks)	Autumn 2 (7 weeks 2 days)	Spring 1 (6 weeks 2 days)	Spring 2 (6 weeks)	Summer 1 (5 weeks - 2 short weeks)	Summer 2 (7 weeks 3 days)
TOPIC	Fairytale Problem Solvers	Mission Space!	Animal Park	Where the Wild Things are	The Rebellion	At the Beach
Enrichment		Stargazing		Holt Country Park		Cromer and How Hill
Possible Texts	Texts used as stimulus: Each, Peach, Pear, Plum Traditional Fairytales Mixed Up Fairytales Once Upon a Picnic	Texts used as stimulus: Whatever Next! The way back home Aliens love underpants How to catch a star The man on the moon	Texts used as stimulus: Dear Zoo Giraffes Can't Dance Rumble in the Jungle Elmer	Texts used as stimulus: Where the Wild Things Are Gruffalo A Seed in Need Jaspers Beanstalk	Texts used as stimulus: How to Catch a Dragon. Paperbag Princess. The Knight and the Dragon. The Queen's Knickers.	Texts used as stimulus: At the beach Magic Beach Lucy and Tom at the Seaside Sharing a shell Commotion in the ocean
ENGLISH	Poetry: Each, Peach, Pear, Plum Fiction: Alternative Fairytales Non-Fiction: Instructions	Fiction: Stories from the same author - Oliver Jeffers Non-Fiction: Persuasive Text - Why be an astronaut?	Poetry: Monkey Puzzle - Julia Donaldson Fiction: Predictable and Patterned Language - Dear Zoo Non-Fiction: Non-Chronological Report - Animal Posters	Poetry: The Child Who Was Wild - Michael Rosen Fiction: Descriptive Language - Where the Wild Things Are Non-Fiction: Recount - Wild Adventure	Poetry: Into the Castle - June Crebbin Fiction: Storytelling - Paperbag Princess Non-Fiction: Non-Chronological Report - The Royal Family Book	Poetry: Book of Seaside Poems Fiction: Stories with familiar settings Non-Fiction: Persuasive Text - Come to the Seaside
MATHS	Coverage areas: Both Year Groups Number and Place Value Addition and Subtraction Year 2 Shape Year 1 Measurement	Coverage areas: Both Year Groups Number and Place Value Measurement Year 2 Multiplication and Division Statistics Year 1 Addition and Subtraction Geometry – Position and Direction	Coverage areas: Both Year Groups Addition and Subtraction Year 2 Money Time Year 1 Multiplication and Division Measurement	Coverage areas: Both Year Groups Multiplication and Division Year 2 Fractions Reasoning Year 1 Addition and Subtraction Measurement	Coverage areas: Year 2 Geometry Reasoning Year 1 Number and Place Value Addition and Subtraction Multiplication and Division Fractions Geometry – Properties of shape	Coverage areas: Year 2 Reasoning Year 1 Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement



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<p>SCIENCE – see objectives Working Scientifically in each topic</p>	<p>Topic: Character Creation Animals - Identify, name, draw, and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Topic: Rockets Materials – Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.</p>	<p>Topic: Animal Study Animals – Identify and name a variety of common animals. Describe and compare the structure of a variety of common animals.</p>	<p>Topic: Growing Plants Plants - Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Topic: Castles Materials – Describe some physical properties of a variety of everyday materials.</p>	<p>Topic: Sealife Study Animals – Identify and name a variety of common animals. Describe and compare the structure of a variety of common animals.</p>
<p>TOPIC – History/ Geography</p>	<p>History: Brothers Grimm Study The lives significant individuals in the past who have contributed to national and international achievement. (Inquiry)</p>	<p>History: Moon Landing Significant historical events. The lives of significant individuals in the past who have contributed to national and international achievements. (Inquiry)</p>	<p>Geography Animal Habitats Understand geographical similarities and differences through studying the human and physical differences – UK and non-European. (Inquiry)</p>	<p>Geography: Wild Landscape Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary.</p>	<p>History The Royal Family Changes within living memory. The lives of significant individuals in the past who have contributed to national and international achievements. (Inquiry)</p>	<p>Geography: Seaside Mapping Use basic geographical vocabulary. Use aerial photographs and plan perspectives to recognise landmarks. Devise a simple map.</p>
<p>ART</p>			<p>Animal Patterns Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Artist Study</p>		<p>Dragon Sculpture Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p>Seaside Art Use a range of materials creatively to design and make products. Artist Study</p>
<p>DT</p>	<p>Cooking and Nutrition Tea Party Understand where food comes from – Food around the world. Use the basic principles of a healthy and varied diet to prepare dishes</p>	<p>Rocket Crawler Design, Make, Evaluate. Technical knowledge – Mechanisms: Wheels and Levers</p>		<p>Make a Boat Design, Make, Evaluate. Technical knowledge – Building structures - Strength and stability</p>		



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PE	<p>Gym</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>	<p>Dance</p> <p>Perform dances using simple movement patterns.</p>	<p>Gym</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>	<p>Dance</p> <p>Perform dances using simple movement patterns.</p>	<p>Games</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	<p>Team games</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>
RE	<p>Christianity:</p> <p>What is the Good News that Jesus brings?</p>	<p>Christianity:</p> <p>What can we learn about Jesus from the Nativity Story?</p>	<p>Thematic Unit:</p> <p>Where is the religion around us?</p>	<p>Judaism:</p> <p>Why do Jews celebrate Passover (Pesach)?</p>	<p>Thematic Unit:</p> <p>How does celebration bring a community together?</p>	<p>Thematic Unit:</p> <p>How does celebration bring a community together?</p>
MUSIC	<p>Charanga - Rhythm in the way we walk</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p>Alien sounds</p> <p>Play tuned and untuned instruments musically.</p>	<p>BBC Ten Pieces - No Place Like</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music..</p>	<p>BBC Ten Pieces - 'Mars' from 'The Planets'</p> <p>Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and recorded music.</p>	<p>Charanga - Friendship Song</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p>BBC Ten Pieces - Lark Ascending</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Experiment with, create, select and combine sounds using the inter-related dimensions of music..</p>
COMPUTING	<p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Recognise common uses of information technology beyond school.</p>	<p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>		<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when</p>	<p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>



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