



# RE Long Term Plan 2017-18 onwards Key Stage One

Cycle Two		Cycle One	
Term/Theme Enrichment	Big Question	Term/Theme Enrichment	Big Question
A1 Thematic Unit, with focus on Christianity.  Visit to Horsford Parish Church and Methodist Chapel	Where is the religion around us?  Introduction to local area and religions that we might encounter.	A1 Judaism/Christianity	How do Jews and Christians celebrate God as provider?  Links to Understanding Christianity Unit 1.2 Who made the World?  Points to consider: <ul style="list-style-type: none"> <li>• Psalms</li> <li>• Harvest</li> <li>• Sukkot</li> </ul>
A2 Christianity	What can we learn about Jesus from the Nativity story?  Understanding Christianity Unit 1.3 Why does Christmas matter to Christians?  Points to consider: <ul style="list-style-type: none"> <li>• Celebrating</li> <li>• Jesus sent as saviour</li> <li>• How is it celebrated?</li> </ul>	A2 Thematic Unit, with some Christianity	Why is light an important symbol?  Points to consider: <ul style="list-style-type: none"> <li>• Hanukah</li> <li>• Menorah</li> <li>• Shabbat</li> <li>• Advent</li> <li>• Christingle</li> <li>• Christmas Story (Jesus light of the world)</li> </ul>
Sp1 Judaism  Visit to Synagogue or visit by representative of Norwich Hebrew Congregation	Why do Jews celebrate Passover (Pesach)?  Points to consider: <ul style="list-style-type: none"> <li>• Story of Moses (focus) and focus on relationship with God.</li> </ul>	Sp1and 2 Christianity	What does the cross mean to Christians?  Understanding Christianity Unit 1.5 Why does Easter matter to Christians? Points to consider: <ul style="list-style-type: none"> <li>• Salvation</li> <li>• Saving (Why does Easter matter)</li> </ul>
Sp2 Christianity	What is the good news that Jesus brings?  Understanding Christianity Unit 1.4 What is the Good News Jesus brings?		

Su1and2 Thematic Unit	How does celebration bring a community together?  End of year celebration Contrast to celebrations around the world	Su1 Judaism  Visit to Synagogue or visit by representative of Norwich Hebrew Congregation	What do Jews remember on Shabbat?  Points to consider: <ul style="list-style-type: none"><li>• Covenant</li><li>• Day of rest</li><li>• Creation of the Earth</li></ul>
		Su2 Christianity	What is God like?  Understanding Christianity Unit 1.1 What do Christians believe God is like?



# RE Long Term Plan 2017-18 onwards Lower Key Stage Two

Cycle One		Cycle Two	
Term/Theme Enrichment	Big Question	Term/Theme Enrichment	Big Question
A1: Judaism	<p>How and why do Jews show a commitment to their faith?</p> <p>Points to consider:</p> <ul style="list-style-type: none"> <li>• Commandment</li> <li>• Covenant</li> <li>• Torah</li> <li>• Shema</li> <li>• Bar/Bat Mitzvah</li> <li>• Hebrew</li> <li>• Rites of Passage</li> <li>• Clothing</li> <li>• Synagogue</li> </ul>	A1: Islam	<p>What do Muslims believe and how does it affect their daily lives?</p> <p>Points to consider:</p> <ul style="list-style-type: none"> <li>• Five pillars</li> <li>• Qur'an</li> <li>• Prayer</li> <li>• Fasting</li> <li>• Pilgrimage (see Su2)</li> <li>• Clothes</li> </ul>
A2: Christianity (Incarnation)	<p>What do Christians learn from the Creation story?</p> <p>Understanding Christianity Unit 2A.1 What do Christians learn from the Creation Story?</p>	A2: Christianity	<p>How do Christians bring hope to others?</p> <p>Points to consider:</p> <ul style="list-style-type: none"> <li>• Shoe box appeal</li> <li>• Gifts</li> <li>• Salvation Army</li> <li>• Feeding the homeless</li> <li>• Response to a crisis</li> <li>• Cards</li> <li>• Singing</li> <li>• Visiting people</li> <li>• Foodbank</li> </ul>
Sp1: Islam	<p>How do Muslims talk about God?</p> <p>DNEAT Website <a href="https://goo.gl/kPU5CG">https://goo.gl/kPU5CG</a></p>	Sp1: Buddhism	<p>What do Buddhists believe and how does it affect their daily lives?</p> <p>Points to consider:</p> <ul style="list-style-type: none"> <li>• Meditation</li> <li>• Eightfold path</li> <li>• Symbols, e.g. Lotus flower</li> <li>• Puja</li> <li>• Four noble truths</li> <li>• Karma</li> <li>• Reincarnation</li> <li>• Moral living</li> </ul>

Sp2: Christianity (Salvation)	<p>Why do Christians call the day Jesus died Good Friday?</p> <p>Understanding Christianity Unit 2A.5 Why do Christians call the day Jesus died Good Friday?</p>	Sp2: Christianity (People of God)	<p>What is it like to follow God?</p> <p>Understanding Christianity Unit 2a.2</p>
Su1 & 2: Christianity (Incarnation)	<p>What is the Trinity?</p> <p>Understanding Christianity Unit 2A.3 What is the Trinity?</p>	Su1: Christianity (Kingdom of God)	<p>When Jesus left, what was the impact of Pentecost?</p> <p>Understanding Christianity Unit 2a.6</p>
		Su2: Thematic Unit, with focus on Christianity	<p>What does it mean to be a pilgrim?</p> <p>Points to consider:</p> <ul style="list-style-type: none"> <li>• Christian pilgrimages, e.g. Lourdes, Walsingham, Santiago de Compostela</li> <li>• Other religions, e.g. Islam Hajj (pilgrimage to Mecca)</li> </ul>



# RE Long Term Plan 2017-18 onwards Upper Key Stage Two

Term/Theme Enrichment	Cycle 1 Big Question	Term/Theme Enrichment	Cycle 2 Big Question
A1and2: Christianity (Incarnation)	Was Jesus the Messiah?  Understanding Christianity Unit 2b.4	A1: Thematic Unit (Focus on Christianity and Hinduism, with a passing reference to Buddhism)	Why is there suffering?  Links to Understanding Christianity Unit 2b.1 (What does it mean if God is holy and loving?)  Points to consider: <ul style="list-style-type: none"> <li>• Aung San Suu Kyi</li> <li>• Is it ever right to use violence?</li> <li>• Hindu and Buddhist beliefs: ahimsa (respecting all living things so non-violent; vegetarianism)</li> </ul>
		A2: Christianity (God)	What does it mean if God is Holy and Loving?  Understanding Christianity Unit 2b.1)
Sp1: Thematic Unit (Two religions)	Does religion bring peace or conflict?	Sp1: Christianity (Creation/Fall)	Creation and Science: Conflicting or Complementary?  Understanding Christianity Unit 2b.2
Sp2: Christianity (Salvation)	What did Jesus do to save human beings?  Understanding Christianity Unit 2b.6 (Year 5)	Sp2: Christianity (Salvation)	What difference does the resurrection make to Christians?  Understanding Christianity Unit 2b.7

Su1: Hinduism	<p>How do Hindus talk about God?</p> <p>Points to include:</p> <ul style="list-style-type: none"> <li>• Art</li> <li>• Avatars</li> <li>• Brahman</li> <li>• Trimurti</li> <li>• Tridevi</li> <li>• Polytheism</li> <li>• Creation</li> </ul>	Su1: Hinduism	<p>What do Hindus believe and how does it effect their daily lives?</p> <p>Points to consider:</p> <ul style="list-style-type: none"> <li>• Dharma</li> <li>• Karma</li> <li>• Puja (worship)</li> <li>• Samsara (reincarnation)</li> </ul> <p>Link the above to:</p> <ul style="list-style-type: none"> <li>• Duties and responsibilites</li> <li>• Being who you were meant to be</li> </ul>
Su2: Christianity (Kingdom of God)	<p>What kind of king is Jesus?</p> <p>Understanding Christianity Unit 2b.8)</p>	Su2: Thematic	<p>Can I have an informed conversation about faith and belief?</p> <p>Taught as a project. This will probably focus on the main religions studied in KS1 and KS2 (Christianity, Judaism, Islam, Hinduism) but this could also cover other beliefs, e.g. Sikhism, Humanism.</p>