When Goldilocks went to the house of the Bears Week beginning 4th March 2024

This week in phonics... We will be learning to read and write words/ sentences containing the digraphs 'oo', 'ar', 'or' and 'ow'.

We are learning to read the tricky words 'oh' and 'today', as well as learning how to spell 'as', 'a' and 'no'.

Why this 'theme'?

We have chosen this theme to tie in with World Book Day. We will be spending the week mmersing ourselves in fairytales and other rich quality books.

This week in maths...

We will be comparing numbers to 10.

<u>Skills Focus</u>

cpressive Arts & Design: Learning about safety and hygiene when eating food, make choices about porridge toppings and giving opinions. Singing the Goldilocks song, adding actions. PSED: Making choices about things we lik

and dislike.

Communication & Language: Sharing iestions and ideas about a picture

small

<u>Key Vocabulary</u>

Expressive Arts & Design: Safely, hygienically, sing, song, perform.

PSED: like, dislike, choices difficult.

Communication & Language: why, because



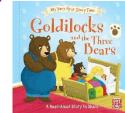
Three Bears

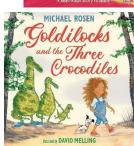
<u>Did you know.</u> In the Chinese story there are three pandas and Goldiluck.

Baby Bear

chair

I wonder... Is Goldilocks a goodie or a baddie? Why?





Things your child can do at home: Read favourite fairytales together and share opinions about them, make puppets for the characters and act out the stories, find an unusual place to read a book and take a photograph to put on Tapestry.

Homework: Draw a picture of your favourite fairytale character and write a sentence about why you like them.

We are a Church of England School...

We say a prayer before lunch each day.

In our daily collective worship, we will be exploring this half-term's theme of 'Generosity'

This week's song: 'God is so big, so strong and so

School Values:

Compassion · Courage · Responsibility



WONDERLAND

Film Club

Look out over the next few days for information about the next Film Club that we will be running.