

<u>English –</u> Class focus on the book 'The Adventures of Egg Box Dragon' by Richard Adams.

Genres of writing:

- Letter to Egg Box Dragon
- Invitation from the Queen to the tea party.
- Instruction for making a dragon sculpture (links to art and design).

Grammar focus

Year 1 - exclamation sentences, conjunctions (and, because), prefixes/suffixes

Year 2 - exclamation sentences, writing in past/present tense, suffixes

<u>Maths</u>

Year 1: Multiplication (2, 5 and 10 times tables) and Division. Fractions - Finding $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and an amount.

Describe position and direction including whole, half and quarter turns. <u>Vocabulary</u>: left, right, whole turn, half turn, quarter turn, three quarter turn, half, quarter, equal part, multiply, dividing, grouping, array

Year 2: Time - Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

 ${\it Measurement-Weight, volume, mass, and capacity.}$

Vocabulary:

gram, millimetre, 5, 10, 15 minutes past/ to, quarter past/ to, digital, analogue, seconds, sold, m/km, g/kg, half past, clock face, hour hand, minute hand, hours, minutes





Computing: To use the program paint to create content and save it. To use shape tools to draw.

<u>Vocabulary:</u> save, print, edit, keyboard, Esafety, paint, icon, tools.





Science: Everyday materials (Castles)

Describe some physical properties of a variety of everyday materials. <u>Vocabulary</u>: hard, soft, stiff, shiny, dull, rough, smooth, waterproof, absorbent, opague, transparent, elastic

> Year 1 & 2 Summer 1

Focus text



Focus theme: Castles

RE: Big question - What does the cross mean to Christians?

<u>Vocabulary:</u> Christian, Cross, Crucifixion, Jesus, Resurrection, Salvation

PE: (Athletics) Running for speed and distance, relay races, jumping combinations, cooperative and competitive games.

<u>Vocabulary:</u> aim, race, target, win, lose, competition, baton, relay, repeat, sportsmanship, landing



RSE/PSHEE:

Year 1 RSE: My rights and responsibilities

To understand how some diseases are spread, including the right to be protected from diseases and the responsibility to protect others.

Year 1 PSHEE: It's My Body - choices about looking after their bodies. Making safer choices about their body, sleep and exercise, diet, cleanliness and substances.

<u>Vocabulary</u>: bacteria, consent, coughs, disease, exercise, germs, illness, medicine, poisonous, secret, touch, uncomfortable, unhealthy, unsafe, virus

Year 2 RSE: (My Body): To understand and can judge what kind of physical contact is acceptable, comfortable and uncomfortable and how to respond. To understand that they have basic human rights and that some people have these denied.

Year 2 PSHEE: Health and Wellbeing – learning about the human body; how we grow and change, both physically and emotionally.

<u>Vocabulary</u>: adulthood, caring, childhood, emotions, differences, male, female, genitals, private parts, independence, touch, unique

<u>History -</u>The Royal Family

Changes to the Royal Family in living memory. The lives of significant individuals in the past who have contributed to national and international achievements. <u>Vocabulary:</u> royalty, jewels, crown, majesty, throne, coronation, Queen Elizabeth II, King Charles III, reign <u>Art (Dragon Sculpture):</u> Use drawing, painting and sculpture (clay) to develop and share their ideas and imagination.

<u>Vocabulary</u>- 3D forms, collaborate, surface texture, media, malleable, modify, texture, modify, compare, improve

Music: Charanga Model Music Curriculum Y1 Summer 1 -'How does music make us happy?'

<u>Vocabulary:</u> beat, beater, compose, high, low, perform, loud, quiet, body percussion, pitch, rhythm, tempo, volume











