

Superheroes

Week beginning 7th March 2022

This week in phonics...

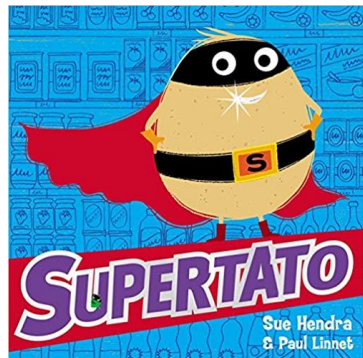
We will be learning to read and write words, consolidating our knowledge of the digraphs/trigraphs *oo*, *ar*, *or*, *ow*. We are learning to read 'people' and 'their', as well as learning how to spell 'go', 'of' and 'to'.

Why this 'theme'?

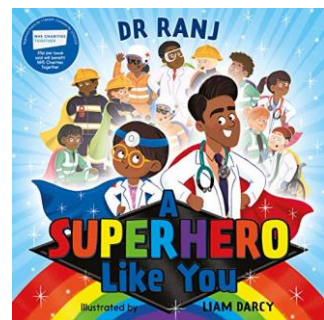
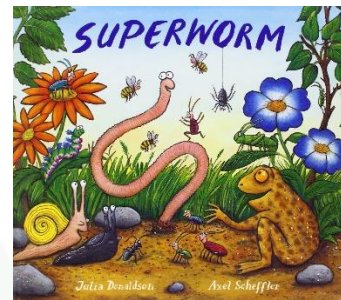
We have chosen this theme as the children have been particularly interested in superheroes and this ties in with our visit from the Teddy Bear's Hospital, thinking about the real-life superheroes who help us.

This week in maths...

We will be learning to count, subitise and represent numbers 9 and 10, building on what we already know.



FIREFIIGHTERS
GOODIES
COMPASSION
POLICE OFFICERS
BADDIES **VILLAINS** **BASE**
SUPERHEROES
NURSES **FIRST AID** **HOSPITAL** **DOCTORS**



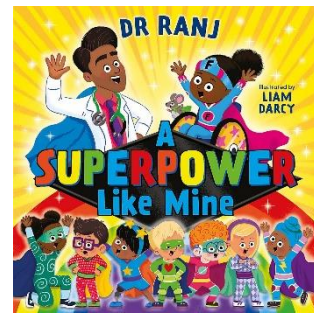
Did you know...

Paramedics travel in ambulances now but hundreds of years ago ambulances were horses and carts.

RESCUE
LAIR
HELP
VETS

I wonder...

Would you rather be a superhero or a super villain?
Why?



Things your child can do at home: Share stories, comics and non-fiction books around superheroes and people who help us, enjoy imaginative play pretending to be a superhero, make superhero props (masks, capes, walkie-talkies, zappers etc).

Homework: Draw a picture of your favourite superhero and write a sentence or story about them.

We are a Church of England School...

We say a prayer before lunch each day.

In our daily collective worship, we will be exploring this half-term's theme of 'Compassion'

This week's song: *He's got the whole world in his hand.*

School Values:

Compassion • Courage • Responsibility



Visit from the 'Teddy Bear's Hospital'...

On Wednesday 9th March we are having a visit from the 'Teddy Bear's Hospital', a group of medical students from the UEA who will come in and teach the children about healthy eating, the human body and give some 'first aid' to our teddy bears.

Please can your child bring in a cuddly toy on this day.