

Tasks for The Lost Thing



Section A (Mon/Tues)

1. Why was the narrator at the beach?
2. Was everyone at the beach staring at the lost thing? Use evidence from the text to support your answer.
3. Name two things the narrator's parents didn't like about the lost thing.
4. Where did the narrator hide the lost thing?
5. Find a word that means a difficult decision or problem.
6. How did the lost thing feel about being taken to the tall grey building? Use a phrase from the text to support your answer.
7. Find two adjectives that describe the place where the buzzer was.
8. What do you imagine was behind the door?
9. Find and copy three sentences starting with the phrase 'Too busy...'
Who is it talking about? What message do you think this is trying to give us?

Section B (Wed)

How do you imagine the lost thing to look?

Write a paragraph to describe it and draw a picture.

Section C (Thurs)

Write the meaning of these words. (pg 1) Use the context of the sentence to help you and look it up if you're not sure.

- a) baffled
- b) intrigued
- c) slouched
- d) tirelessly

Section D (Thurs)

Which of these statements do you think are true or false? Give a reason for your choice. (There are no definite answers!)

- 1.The lost thing wants to be alone.**
- 2.The lost thing is an animal.**
- 3.The lost thing is frightened.**
- 4.There is only one lost thing in the entire world.**
- 5.The lost thing is invisible.**

Write two questions that you would like to know the answer to after reading the text.

Section E (Fri)

<https://www.youtube.com/watch?v=WAHTsBGhues>

This text is from the picture book by Shaun Tan. Watch the reading of the book from this link.

Was it how you imagined from reading the text without seeing the pictures?
What was different/similar? Does the text need the illustrations?