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Dear Parent/Carer,

This letter is to outline the expectations for home learning for the whole school for children working from home. Hopefully this will help you know what provision you can expect for your child, depending on what year group they are in.

The Department for Education issued brief guidance for schools yesterday outlining their expectations for schools, when teaching pupils remotely.

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:
  - primary: 3 hours a day, on average, across the school cohort
- provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
- have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

At Horsford CE VA Primary School, we will provide a mixture of pre-recorded and live teaching with follow work up to complete using the Teams platform in Years 1-6, with Reception using a combination of Teams and Tapestry.

Please bear with us as our staff adapt to a new routine involving dual teaching roles: in class and remotely. It is important that we meet the needs of all our children both in school and at home, and so it may take time for us to learn which teaching styles and online activities are most appropriate and effective for the children's progress.

We have also attached Nebula's Remote Learning and Microsoft Teams Protocol for your information, so we know we are all using the systems safely.



Please see the chart below which outlines provision for each year group's curriculum. Specific year group letters will be sent separately which give more detail about the following learning opportunities:

Whole school	Every Monday, teachers will ensure the week's broad timetable, with an overview of themes/topics to be covered, is uploaded to the children's Teams account or put on Tapestry for Reception children.
Reception	Daily phonics, maths, theme, PSED (Personal, Social and Emotional Development) and story/rhyme sessions Daily writing and maths challenges After school drop-in surgery for parents on Tuesdays and Thursdays – accessed via Teams calendar
Years 1 and 2	Daily maths, English and foundation tasks Regular phonics and guided reading sessions Live teaching sessions will be detailed in a further letter
Years 3 and 4	Daily maths, English, guided reading and foundation tasks Daily live sessions at <b>9.30am and 11.15am/2pm</b> – accessed via Teams calendar Troubleshooting sessions throughout the day via Teams/email
Year 5	Daily maths, English and foundation tasks Daily challenges to extend your learning in maths, guided reading or PE Daily live sessions at <b>9am and 2.30pm</b> – accessed via Teams calendar Troubleshooting sessions throughout the day via Teams/email
Year 6	Daily maths, English, reading and foundation tasks Daily challenges to extend your learning in maths, guided reading or PE Daily live sessions at <b>9am and 1.30pm</b> – accessed via Teams calendar Troubleshooting sessions throughout the day via Teams/email

We would like to signpost you to the [Microsoft Teams](#)' section of our website if you need help with any aspects of the technical side of home learning. We continually update this with any helpful guides we find or create so please check it regularly.

As always if you have any concerns or questions that you cannot solve yourself, please email your child's teacher using the addresses via this [link](#).

Kind regards

*TJKirton N.S.Owen.*

Mrs Kirton & Miss Owen  
Heads of School