



Home Learning Grid

Year 1 and 2

Week Commencing: 6.7.20



Topic:

Design and Technology:

Hunt around your house for materials you could use to build a bridge. You could use paper, cardboard, containers and any other junk modelling materials that you have access to.

Once finding your materials, think about ways you could make a bridge. Think about which materials are strong and where you need to put them.

You can test your bridge by seeing if it can withstand the weight of your toy.

Example of a bridge:



English:

Description writing: Think about the fairytale character that you created last week. This week, have a go at describing a setting. This means where the fairytale character might live. For example..

- A unicorn may be in a deep green field
- A princess may be in a big, white castle
- An ugly and giant ogre might be in a smelly swamp.

Year 1: Use adjectives to describe the setting. Think about what it might look and smell like. Try to use exciting adjectives to make your writing more exciting. Don't forget capital letters, full stops and finger spaces. Try and use the word 'and' to add more detail.

Year 2: Use expanded noun phrases 'the beautiful lake' to make your writing more descriptive. Try and spell words correctly and join up your handwriting.

Maths:

Make sure you can order the days of the week. Once you have mastered this skill, think about which days were yesterday and tomorrow. Have a go at filling in this sheet.

Days of the week

Then re-cap learning about telling the time.

Year 1: identify half past and o'clock

Year 2: identify quarter past, quarter to and to the nearest 5 minutes if you are feeling brave!

After this, create a chart with the days of the week on. Then write the time for important events during the day.

Example:

Monday

8am - Get up

10:30am- Play time

12:30pm- Lunch time.

3pm- Finish learning

5pm- Have dinner

7:30pm- Go to sleep

Resources taken from www.twinkl.co.uk

Wellbeing and life challenges:

Sports day: Work with a sibling or your grown ups to plan a sports day in your house/garden. Think of some different activities you could do. This could include..

- Seeing how far you can throw a ball.
- Make an obstacle course out of garden objects
- See how many times you can throw and catch a ball against a wall. You could make a leaderboard.
- 3 legged race (if you have a sibling or grown up to join in)
- Egg and spoon race

See if you can get siblings or family members to join in. Try and create a leaderboard to see who wins!

Spelling:

Year 1: Please continue to practice reading and spelling the Year 1 common exception words. To extend your learning, try and write them in a sentence.

[Year 1 common exception words](#)

Year 2: Please continue to practice reading and spelling the Year 2 common exception words. To extend your learning, try and write them in a sentence.

[Year 2 common exception words](#)

Extension: Write them in a sentence using your best handwriting.

Year 2 children, try to join up your letters!

Practising spelling and reading these words will support your child's transition into their next year group.

Resources taken from www.twinkl.co.uk

Reading:

Please feel free to use Oxford Owl Reading website to support reading. You will then be able to use a range of reading books suitable for your child's age.

<https://www.oxfordowl.co.uk>

Click on 'my class login' on the top right hand corner. (username: horsford1 Password: Lovereading2020)

This week, share a story or a few pages of a book with a grown up. After that, write down some questions for your grown ups to answer.

An example of this is 'Who are the main characters?' 'Where is the story set?'

You can then swap. Ask your grown up to give you some questions for you to answer.

If you do not have any books at home, please use our class login for Oxford Owl Reading Website. This website has lots of age appropriate books for you to read.