KS1 Autumn Term 1



Year 1: Place value within 10, addition and subtraction within 10

Vocabulary: most, least, equal to, tens, ones, odd, even

Year 2: Place value within 100, addition and subtraction within 100

Vocabulary: tally, predict, place value, tens, ones, partition, greater than, less than, equal to

Science

Animals, including humans - Identify, name, draw, and label the basic parts of the human body and say which part of the body is associated with each sense.

Vocabulary: sense, smell, see, touch, see, hear + basiq parts of the human body

PSHE/RSE

Relationships (NSPCC PANTS) / My feelings

Year 1 vocabulary: Team, active listening, choices, community, kind, unkind, support

Year 2 vocabulary: achieve, conflict, disagree, cooperate, solve, special, trust



Focus text: 'The Last Wolf' by Mini Grey

Genres: Wanted poster, Woodland poetry, Endangered animal fact sheet

RE

Big Question: How do Christians belong to their faith family?

Vocabulary: belief, know, religion, rules, symbol, God, Jesus

Fairy tale Problem-Solvers

Music

Exploring Simple Patterns- 'How does music help us to make friends?'

Vocabulary: beat, compose, high, low, perform, percussion, pitch, rhythm, tempo

History

The lives significant individuals in the past who have contributed to national and international achievement.

Vocabulary: Jacob Grimm, Wilhelm Grimm, German, Hansel, Gretel, German, Novels, Woodcutter, Witch & Forest









Computing

Computer skills- Microsoft and PowerPoint

Vocabulary: save, edit, text, keyboard, toolbar, icon



PE (Gymnastics)

Shape and balance and travel

Personal skills - keeping safe and following instructions, keep trying, know where you are at with your learning.

Vocabulary: travel, direction, perform, stretch, roll, shape, balance, speed, forwards, backwards



Design and Technology

Understand where food comes from.

Use the basic principles of a healthy and varied diet to prepare dishes

Vocabulary: product, design criteria, healthy, diet, finishing technique, audience, opinion









