

Science

Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Vocabulary: habitat, micro-habitat energy, food chain, predator, prey



PSHE/ RSE

PHSE Ed: Living in the Wider World

RSE: Asking for help

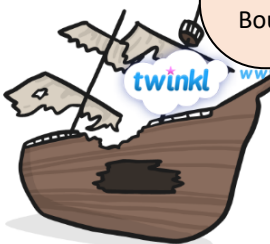
Vocabulary Y1: achievement, ambition, future, goal, progress, skill

Vocabulary Y2: bank, buy, online, payment, price, spend, safe, value

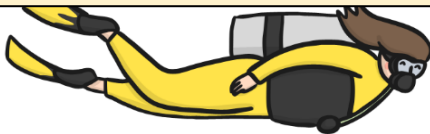
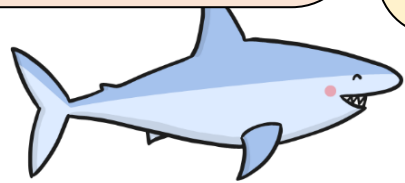
PE - Games

Sending and collecting skills. Overarm and underarm throwing. Creating own competitive mini team games using skills of throwing, catching and running. Scoring and leading their own games.

Vocabulary: Speed, Rules, Teamwork, Catching, Team, Overarm, Underarm, Bounce, Cool down, Warm up



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Art and Design

Seaside Art (collage): Use a range of materials creatively to design and make products.

Artist Study: Angelika Heckhausen

Vocabulary: modify, texture, pattern, overlapping, overlay

The Seaside- Summer 2 KS1

Enrichment trip: SEA LIFE Great Yarmouth Aquarium Centre

Computing

Internet and PowerPoint

Vocabulary: save, edit, search, icon, font, text, keyboard, e-safety, copy, paste, toolbar

Music

How does music teach us about looking after our planet? - Model Music curriculum Year 1 Unit Summer 2.

Vocabulary: beat, compose, high, low, perform, percussion, pitch, rhythm, tempo, evaluate

Maths

Y1: Number place value within 100, Money, Time

Vocabulary: equal to, most, least, tens, ones, odd, even, half past, clock face, hour hand, minute hands, hours, minute.

Y2: Statistics, Position and Direction, Problem Solving

Vocabulary: clockwise, anti-clockwise, right angle, rotation, tally, block graph, pictogram, represent.

English

Focus text: 10 things I can do to help my world by Melanie Walsh

Genres: poetry, conservation poster, persuasive writing

Let's Think In English: Wild

RE

Christianity/Multi: **How did the universe come to be?**

Vocabulary: Brahma, Care, Christian, Creation, God, Hindu, Origin, Universe, Vishnu

Geography

Use basic geographical vocabulary. Use aerial photographs and plan perspectives to recognise landmarks. Use simple compass directions and locational and simple directional language to describe the location of features and routes on a map. Devise a simple map. Use fieldwork to observe, measure, record and present the human and physical features using a range of methods.

Vocabulary: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather

