



Year Two Hook Sheet W/B 15.5.17



Theme:

We are continuing our pirate topic and the children will be creating their own pirate leaflets to recruit some new pirates to join our crew.

English:

In English we are introducing suffixes and exploring how to use them. We will also be asking and answering questions about pirate life. We will use our new knowledge and skills by creating pirate recruitment leaflets.

Maths:

In maths we will be exploring division number sentences and word problems.

Phonics:

Miss McIntyre	Common exception words
Mrs Andrews	Common exception words
Miss Anderson	Alternative spellings for 'i'
Mrs Nolan and Mrs Genc	Phonics revision

Theme:

We will be exploring the Mill Lane site to start our transition work into Year 3. We will build on our experiences when we return to Holt Road particularly focusing on discussing changes and how these might make us feel.

Book Box:

See if you can find some good examples of pirate poetry and rhymes. What did you like and what didn't you like? Record your thoughts in any way you choose and bring into class.

Year 2 Homework:

Maths Homework

Practice reading the time on a clock at home. Don't forget to use the words half past, quarter to, quarter past, o'clock, five to and five past.

Have a go at making your own clock faces and drawing the times onto them.

Spellings:

We are recapping some words that we are still finding a little tricky.

Because
Beautiful
Everybody
Improve
Parents
People
Whole

Extra English homework:

Can you write a message in a bottle to send to Pirate Pete? Have a go at using some of things we have been learning about e.g. Constable Comma and Andy Andy. All homework will be displayed in school.

This week's
Philosophy Question:
'If you could change one rule that your school has, what would you change?'
Discuss.

Can you help?

Please could we have any cardboard boxes of different shapes and sizes, e.g. cereal boxes, cardboard tubes and tissue boxes? Thank you

Collective Worship

This term's collective worship theme is 'Forgiveness'.

