

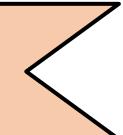
## Year Two Hook Sheet W/B 3.7.17





Theme: Around the World in 80 Days!

We will be off on our travels, exploring the continents, countries and oceans of the world. We will be learning about different cultures and traditions.



# English:

We will be practising our songs and lines for our end of year production, 'The Owl and the Pussycat'. We will be thinking about how to project our voices and read our lines fluently.

### Maths:

We will be exploring number, shape and measure through a variety of exciting activities including cooking, making mud pies in forest school and playing computer games.

#### **Phonics**

This week will be exploring spelling, punctuation and grammar features (e.g. capital letters, finger spaces and full stops) making sure we use them consistently in our writing.

### Theme:

In Art we will
continue to make
props for our
school play. We will
explore different
colours and
textures and how
these can be used
to create different
effects.

## Book Box:

Can you spot Arrester
Apostrophe at work in your
reading book? Write a list of
words where arrester
apostrophe has been used and
rewrite them into a sentence.

#### Year 2 Homework:

#### English:

Can you design and make a poster about our school play. You must include the following details:

- The name: The Owl and the Pussycat
- Year Group: Year 2
- Pictures
- Date: Monday 17th July
- Time: 9:30am and 2:00pm

Maths: Explore different units of measure through cooking activities at home. Can you accurately read scales when measuring ingredients? Please take a photograph of yourself cooking with an adult and send it to the school office.

Spellings: Can you make a list of rhyming words. Do you notice anything about how they are spelt? Report your findings to your class teacher.

# Can you help?

Do you have an up to date DBS check? If you are able to pop in and hear some children read we would be very grateful. Please speak to Miss McIntyre or Mrs Andrews.

This week's Philosophy Question:

'Can kindness change the world?' Discuss



