



Year Two Hook Sheet W/B 8.5.17



Theme:

We are continuing our pirate topic and the children will be completing a series of pirate challenges to help Pirate Pete!

English:

In English we will be writing our own pirate stories to add to Pirate Pete's book. We will be looking at different pirate stories and become story hunters to help write our own stories.

Maths:

In maths we will be exploring multiplication and multiplication word problems.

Phonics:

Miss McIntyre	Common Exception Words
Mrs Andrews	Phonics revision
Miss Anderson	Phonics revision
Mrs Nolan and Mrs Genc	Phonics revision

Theme:

In Computing we will be programming bee bots to turn in different directions. We will introduce vocabulary such as a quarter turn, half turn and full turn. This will help us in maths too!

In music we will explore how to create different sounds and how to combine them.

Book Box:

Please continue to bring in any non-fiction texts that you might find about pirates. We are going to build a class book with what we collect.
Thank you.

Year 2 Homework:

Maths Homework

Can you practice counting in steps of 2, 5 and 10 from 0 and then any given number? This will help you with learning your 2, 5 and 10 times tables.

Extension - Can you write your own missing number sentences for your family to solve? Bring in any findings and completed number sentences.

This week's spellings are:

Most
Mr
Mrs
Christmas
Half
People

Extra English homework.

Can you write a message in a bottle to send to Pirate Pete? Have a go at using some of the things we have been learning about e.g. Constable Comma and Andy Andy, conjunctions and apostrophes. The best messages will go on our display board between the year 2 classrooms.

This week's Philosophy Question:

'What does it mean to be a friend?'
Discuss

Can you help?

Have you got an up to date DBS certificate? We would love to have you in class to listen to readers, help with spellings and help with handwriting groups.

Collective Worship

This term's collective worship theme is 'Forgiveness'.

