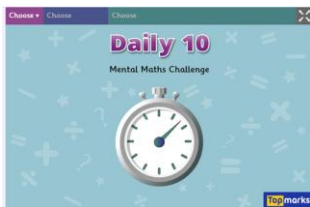


**Year 3 and 4 home learning tasks**  
**Week beginning Monday 22nd June**



Please note, that your child should have been given login details for TT Rockstars & Read Theory prior to the school closure.  
 They should be found in their reading diary.

**Daily arithmetic**



<https://www.topmarks.co.uk/maths-games/daily10>

Follow this link to Topmarks 'Daily 10'. You must select a level, then addition/subtraction or ordering. You will be able to select how long you would like to complete your 10 questions. Each day this week have a go at completing a different type of daily 10 activity!

**Please aim to work on [ttrockstars.com](https://www.ttrockstars.com) & [topmarks.co.uk](https://www.topmarks.co.uk) for at least 30 minutes each day.**

**Maths**

**Visit the following webpage:**  
<https://www.thenational.academy/online-classroom>  
 Click on 'schedule' then in the year group you are in, then scroll down to week 8, the week beginning 15th June. Work through one lesson a day.

**Year 3:**

Work through the lessons for the week.  
 This week's focus is **Mass**.

**Year 4:**

Work through the lessons for the week.  
 This week's focus is: **Identifying lines/lines of symmetry**.

**Extra Challenge:**

Recall and use multiplication and division facts for the three and four and eight multiplication tables

- |                |               |
|----------------|---------------|
| $8 \times 3 =$ | $32 \div 4 =$ |
| $6 \times 4 =$ | $27 \div 3 =$ |
| $7 \times 3 =$ | $48 \div 8 =$ |
| $8 \times 8 =$ | $24 \div 4 =$ |
| $4 \times 9 =$ | $72 \div 8 =$ |

**Reading**

Read a book of your choice for at least 15 minutes each day.

Please aim to complete at least 30 minutes of readtheory.org tasks each day



**Book recommendation: *The Boy who Grew Dragons*.**

*If you have read a really good book recently that you want to recommend to other children, please email the office with your recommendation letting us know why you enjoyed it!*

**Topic: SCIENCE**

This term at school we would have been learning about plant life cycles.

**Lesson 1: What is a plant?**

<https://www.bbc.co.uk/bitesize/topics/y66fg8/articles/zcjmp39>

Follow the link. You will learn about the different parts of a plant and the role that each plant plays. **Draw and label** a plant with the four main features described in this lesson.

**Lesson 2: What does a plant need to live?**

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p>

Draw two diagrams side by side. One is going to be a healthy plant (one that has had access to everything it needs) and the other is going to have been deprived of one or more of the things it needs to survive. What do you think the difference between these plants would be?

*Make sure you test your knowledge and complete the quizzes!*

**Extra Challenge:**

Plan your own fair test investigating the impact light, warmth air and nutrients have on seed growth.

**THE TEST**

You will need some seeds such as cress for this.

**Writing**

<https://www.thenational.academy/online-classroom>  
 Click on 'Schedule' then on the year group you are in, then scroll down to week 8, the week commencing 15th June. Start at Monday. Work through one lesson a day.

**Year 3:**

This week your lessons will be building up to you creating your own non-chronological report. Follow through the schedule to help you.

**Year 4:**

You will be exploring a range of character and setting descriptions this week; as well as writing your own setting description at the end of the week.

**Art**

Landscape drawing

<https://www.bbc.co.uk/bitesize/clips/zdsb9j6>



Ken Done's artwork.

Watch this video all about drawing a landscape. Using the picture attached to this document you are going to have a go at drawing Norwich. Look at the key features that stand out.

You want to have one pot which has been given everything it needs (warmth, light, air and nutrients). The other pots should be deprived of one or more of these elements. For example you could try potting one of your pots of seeds in the airing cupboard (where there is no light). With each pot, it is important that only one thing is different from the one which has everything it needs.

Check these seeds daily to see their progress. Have they all grown? Which ones have grown the most? Why do you think this is? Write a conclusion explaining which seeds grew the best, and which seeds did not grow/ didn't grow very well.

**Extra Challenge:** (sheet from [www.twinkl.co.uk](http://www.twinkl.co.uk))

Writing Challenge Cards


You find an old suitcase in your dusty attic.  
Describe the things that you find inside.

**Think about:**

- How old are the objects?
- What do the objects look like?
- Who do you think the suitcase may have belonged to?

**Check:**

- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.



**You should definitely include the following in your drawings/painting:**

The Anglican Cathedral  
City Hall  
Norwich Castle.

You could use paint, colouring pencils, pastels, or water colours to complete this task.

Think about how bright the colours are in Ken Done's work and try to use this in your own work.

**Extra Challenge:**

Draw a portrait/self-portrait in the style of Ken Done. He has used a range of different types of lines and colours in his work. Your picture may not look much like the person but don't worry as this is Ken Done's style. Use lots of colours and lines to create your faces.



**Art:**

