

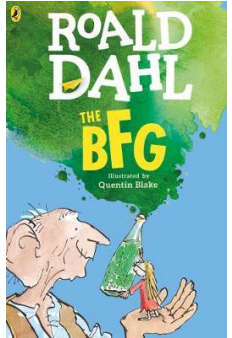


Year 3 and 4 home learning tasks
Week beginning Monday 6th July



Please note, that your child should have been given login details for TT Rockstars & Read Theory prior to the school closure. They should be found in their reading diary.

<p style="text-align: center;">Arithmetic <u>Daily arithmetic</u></p>  <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Follow this link to Topmarks 'Daily 10'. You must select a level, then addition/subtraction or ordering. You will be able to select how long you would like to complete your 10 questions. Each day this week have a go at completing a different type of daily 10 activity!</p> <p style="text-align: center;">Please aim to work on ttrockstars.com & topmarks.co.uk for at least 30 minutes each day.</p>	<p style="text-align: center;">Maths</p> <p>https://www.thenational.academy/online-classroom Click on 'schedule' then the year group you are in, then scroll down to week 10, the week beginning 29th June. Work through one lesson a day.</p> <p style="text-align: center;">Year 3: Work through the lessons for the week. The week's focus is capacity and volume.</p> <p style="text-align: center;">Year 4: Work through the lessons for the week. The week's focus is position and shape.</p> <p style="text-align: center;">Extra Challenge:</p> <div style="border: 2px solid orange; padding: 10px;"> <p style="text-align: center;">Detective Challenge</p> <p>The detective dog looked for a number. He found a two-digit number less than 50. The sum of its digits was 12. Their difference was 4.</p> <p>What number did Dan find?</p> <p>The detective dog found a two-digit odd number. One of its digits was half the other. The number was greater than 50.</p> <p>What number did he find?</p>  </div>	<p style="text-align: center;">Reading</p> <p>Read a book of your choice for at least 15 minutes each day.</p> <p>Please aim to complete at least 30 minutes of readtheory.org tasks each day.</p>  <p style="text-align: center;">BFG - Roald Dahl A recommendation from the children in Year 6: <i>If you have read a really good book recently that you want to recommend to other children, please email the office with your recommendation letting us know why you enjoyed it!</i></p>
<p style="text-align: center;">Topic: History: ROMAN GLADIATORS</p> <p>https://www.bbc.co.uk/programmes/articles/4N0NVMB7gW9tNd6VxQ5KmBw/everything-you-never-knew-about-roman-gladiators Read the above article to learn all about Roman Gladiators. Then listen to the podcast. At the end of the podcast it will ask you some questions. See how many you can get right! https://www.bbc.co.uk/sounds/play/m000k2s4</p> <p>TASK: Write a job advertisement for a gladiator. Think about what qualities a gladiator would need to have to be good at their job! e.g. they would need to be quick, strong, and brave. What else?</p> <p>HISTORY EXTRA CHALLENGE: Earlier this year we learnt all about The Battle of Hastings. Listen to this podcast and read the webpage to refresh your memory. https://www.bbc.co.uk/programmes/articles/5H3D06RwHzTLrWN3K1Bwrzy/everything-you-never-knew-about-the-battle-of-hastings</p> <p>https://www.bbc.co.uk/sounds/play/m000jp20</p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;">Visit the following webpage: https://www.thenational.academy/online-classroom Click on 'schedule' then the year group you are in, then scroll down to week 10, the week beginning 29th June.</p> <p style="text-align: center;">Year 3: Work through the lessons for the week. This week's focus is: Using key features to create your own composition.</p> <p style="text-align: center;">Year 4: Work through the lessons for the week. This week's focus is: To use key features to compose a diary entry.</p> <p style="text-align: center;">Extra challenge: Reading comprehension - see below.</p>	<p style="text-align: center;">Art</p> <p>Lesson 1: Go on a texture treasure hunt! https://classroom.thenational.academy/lessons/texture-treasure-hunt-363e14/activities/1</p> <p>Lesson 2: Using texture to add detail to your work to make it more interesting! https://classroom.thenational.academy/lessons/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interest-e3b973</p>

Reading comprehension:

Dog Runs Riot at School

**Cause
and
Effect**

At Wellthorpe School last Wednesday, a dog got into the school. He sneaked in through a hole in the fence and ran into the hall in the middle of assembly. The children gasped and laughed in surprise as Mr Sayer stopped his assembly and looked on in shock. Some of the teachers tried to quieten the children, while Mrs Robinson tried to catch the dog, but failed.

Excited by the noise, the dog barked happily and bounded out of the hall into the corridor. Children in their classrooms thought they were imagining things. It was only when the dog stopped by a group of children for a stroke that Mrs Robinson managed to catch him. Luckily, he was wearing a collar, so they called his owner who was able to come and get him. Later that day, Mr Jones made sure the hole in the fence was fixed.

National Curriculum References:

2b - Retrieve and record information/identify key details from fiction and non-fiction.

2d - Make inferences from the text/explain and justify inferences with evidence from the text.

2e - Predict what might happen from details stated and implied.

Dog Runs Riot at School Comprehension Questions

**Cause
and
Effect**

Answer the questions, thinking about **cause and effect**.

1. What was the cause of Mr Sayer stopping his assembly?
2. What effect did the dog have on the children in the assembly?
3. What caused the dog to bark happily?
4. What caused the children in their classroom to think they were imagining things?
5. What was the effect of the dog wearing a collar?
6. What will be the effect of Mr Jones fixing the hole in the fence?

National Curriculum References:

2b - Retrieve and record information/identify key details from fiction and non-fiction.

2d - Make inferences from the text/explain and justify inferences with evidence from the text.

2e - Predict what might happen from details stated and implied.