



















English Quill Soup - To engage with traditional stories.

Science

Healthy eating and food chains - To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Religious Education

How do religious groups

contribute to society and

culture?

To identify some of the ways

people use the terms 'religion'

and 'belief' when exploring

religions, beliefs and worldviews.

Maths Year 3 – Fractions and time Year 4 – Decimals, money and time

Music - How does music make a difference everyday?

Computing - Internet for research and communication To find relevant information by browsing; To use a search engine to find a specific website

> Physical Education Running, throwing and jumping. To show some control when running throwing and jumping, to show improved accuracy when throwing and jumping.

Art Plants and flowers -To improve mastery of art by including drawing with a range of materials such as pencil and charcoal. To experiment and increase an awareness of different kinds of art and design. Artist – Carl Warner and Carabaggio PSHE Education Y3 and Y4 RSE – My rights and responsibilities. PSHE – Y3 My body my choice Y4 Money Matters

MFL French -Calendar and clothing

































Geography Where does our food come from?

Describe and understand the key aspects of:

human geography, including: types of settlement

and land use, economic activity including trade

links, and the distribution of natural resources

including energy, food, minerals and water.

Year 3 & 4 Summer term – first half

Healthy Eating

