

**English** - Class focus on the book 'Man on the moon: a day in the life of Bob' by Simon Bartram.

Genres of writing:

- Character creation.
- Writing a post card.
- Instruction writing

Grammar focus

Year 1: capital letters, finger spaces, full stops, adjectives.

Year 2: adjectives, nouns, adverbs, verbs, expanded noun phrases, commas, sentences types (questions and commands).

### Maths

**Year 1:** Addition and Subtraction (within 10),

Geometry - Recognise, name and describe the properties of common 2D and 3D shapes.

Statistics- Interpret and construct simple pictograms and tally charts. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Vocabulary: Addition, adding, double, half, subtract, subtraction, equal to, is the same as, number bonds/ pairs. point, edge, pyramid, rectangles, cuboid, cylinder.

**Year 2:** Addition and Subtraction (within 100)

Geometry - Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify 3D shapes including the number of edges, vertices and faces.

Vocabulary: Ten more, ten less, facts, difference, surface, line symmetry, pentagon, hexagon, octagon, symmetrical, fold, match, mirror line, reflection, pattern, repeating pattern

**Science:** Everyday materials (Rockets)

Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.

Vocabulary: wood, plastic, glass, paper, water, metal, rock, hard, soft, bendy, rough, smooth

## Year 1 & 2 Autumn Term 2



### Mission Space!

**RE:** Big question - What does the Nativity Story teach Christians about Jesus?

Vocabulary: Christmas, Advent, Incarnation, Jesus, Nativity, Salvation, Son of God, Thankfulness

### RSE/PSHEE:

Year 1 RSE (My Body): To correctly name the main parts of the body using scientific terms.

Vocabulary: boy, girl, male, female, body part, penis, vulva

Year 1 PSHEE: **Think Positive** - feelings (comfortable and uncomfortable) and how our attitude towards life can affect mental health.

Vocabulary: decision, difficult, dislike, embarrassed, emotions, focus, frightened, frustrated, negative, nervous, positive, prefer, relaxed, respond, safe, shocked, thankful.

Year 2 RSE: (My Body): To recognise how they grow and will change as they become older.

Vocabulary: similar, different, boy, girl, male, female, body part, self-esteem, vagina, privacy.

Year 2 PSHEE: **Safety First** - taking responsibility for their own safety. Everyday risks, hazards and dangers. First aid, dealing with common injuries and responding to emergency situations.

Vocabulary: 999, burn, chemicals, danger, emergency, emergency services, hazard, help, medicines, poisonous, protect, risk, rules, safe, sharp, stranger, safer stranger, tablets.

### History (The Moon Landing)

Learn about significant historic events and the lives of significant individuals in the past who have contributed to national and international achievements.

Vocabulary: Orbit, Saturn, Lunar Module Eagle, Orbit, Surface, Neil Armstrong, Edwin 'Buzz' Aldrin, Michael Collins, Astronauts

**DT:** Design and make a Rocket Crawler - Design purposeful, functional, appealing products based on design criteria. Explain what they want to do, what the product is for and how it will work. Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products

Vocabulary- product, design, design criteria, purposeful, functional, mechanisms, appealing, make, evaluate, improve

**Computing:** Use technology safely and respectfully, keeping personal information private. Identify where to go for help and support when you have concerns about content.

Vocabulary: communicate, e-safety, personal information, digital, permission

**PE:** (Dance) Perform simple dance moves and show some rhythm in movement and dance. Remember and repeat simple sequences in dance. Begin to move with increasing control and care.

Vocabulary: perform, coordination, balance, evaluate, sequence, rhythm, control

**Music:** Charanga Model Music Curriculum Y1 Autumn 2 - 'How does music tell stories about the past?'

Vocabulary: beat, perform, tempo, loud, quiet, body percussion, pitch, sing, volume, high, low