



Home Learning Grid

Year 1 and 2

Week Commencing: 1.6.20



Topic:

This week we would like you to choose a country, of your choice. To do this, you could use Google Maps to help you.

Once you have picked your country, find out some interesting facts about it. For example, which continent is it in? What does its flag look like? What language do they speak?

Present your findings in any way you choose. Some ideas you could use are a fact file, filming a news report or a mindmap.

English:

We would like you to have a go at writing your own poems. They can be about whatever you like. Maybe you would like to write a poem about minibests, the weather, your time in lockdown, your favourite toys or food, or maybe one all about you!

Year 1 - Make sure you use adjectives and interesting vocabulary to make your poetic writing exciting.

Year 2 - Please use expanded noun phrases to add extra description and depth to your writing.

Please see some examples of poems below:



Maths:

Challenge 1: Practise your 2, 5 and 10 times table. You could create a poster to show what you know.

Challenge 2: Extend this by learning the 3 and 4 times table.

Have a go at completing this sheet to test your knowledge.

[Times Table Hunt](#)

Rainy Day

Rain, rain, rain,
Falling, falling down.
Drip, drip, drip, drip,
Rain hits the ground.
Wet, wet, wet,
There is no outside play.
Puddles and puddles,
I want a sunny day!



ICE CREAM

To the Tune of 'The Farmer in the Dell'

Ice cream in a bowl.
Ice cream in a cone.
Ice cream any way I want
As long as it's my own.
Ice cream can be sticky.
Ice cream can be sweet.
Ice cream is delicious,
It's my very favorite treat!



Wellbeing and life challenges:

Calling all artists!! We need your help to brighten up the playground fences at Holt Road site. We would like you to design a picture of your choosing, which we are then planning to use to decorate the fences (if we have enough pictures submitted). Your picture must be A4 size (no bigger than this please!) and can be submitted via email or posted in our school letter box at Mill Lane. You are more than welcome to do as many as you like :) Maybe you would like to use our classes as inspiration for your picture? (E.g. Tabby McTat, Zog, Stickman, Cheshire Cat, White Rabbit). We look forward to receiving your pictures!

Phonics:

Mr Neave has kindly created some phonics ideas you may wish to use to support reading and spelling.

Phonics Pick and Mix

Please ask your children which phonics group they would usually be in and use the learning suggested below and follow this plan.

Miss Allan (YR1): Pick either one of these phase 5 sounds ay, ou, ie, ea, oy

Miss McIntyre (YR1): Have a go at completing the alternative 'igh' sound sheet.

Alternative igh Sound

Miss McIntyre (YR2): Have a go at completing the alternative 'igh' sound sheet.

Alternative igh Sound

Mr Allen (YR2): Pick a suffix sound -es, ed

Reading:



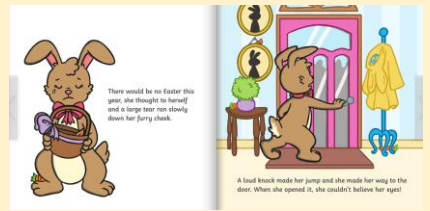
Inference Iggy:

This week we would like you to have a go at developing your inference skills when reading. Inference Iggy likes to hunt for clues in a text to help us answer 'why' and 'how do you know' based questions.

Have a go at reading a section from the book, 'Saving Easter' and then attempt to answer the questions below:

The Easter Bunny had no idea what she was going to do. She had no eggs, no brushes and no way to deliver any eggs even if she did manage to make them!





The knock at the door made The Easter Bunny jump because...

Tick **one**.

- | | |
|---|---|
| <input type="checkbox"/> she had a lot of energy. | <input type="checkbox"/> she liked to jump. |
| <input type="checkbox"/> she had never heard it before. | <input type="checkbox"/> it was loud. |

How can you tell that The Easter Bunny was upset?

...she couldn't believe her eyes!

This shows that The Easter Bunny was feeling... Tick **one**.

- | | |
|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> annoyed. | <input type="checkbox"/> surprised. |
| <input type="checkbox"/> upset. | <input type="checkbox"/> sleepy. |

Please see the [Inference Iggy powerpoint](#) for more information on how to make inferences, potential questions to ask and for a larger text format. Thank you!