







## Year 3 and 4 home learning tasks

### Week beginning Monday 27th April



Please note, that your child should have been given login details for TT Rockstars & Read Theory prior to the school closure. They should be found in their reading diary.

<p style="text-align: center;"><b>Arithmetic</b></p> <div style="text-align: center;">  </div> <p>Choose a multiplication table that you are learning or are confident with and create a X Tables Poster, adding colour, including the multiples of the table, questions and answers in that x table. You could even write some questions for your family to answer.</p> <p>Please aim to work on ttrackstars.com &amp; topmarks.co.uk for at least 30 minutes each day.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>Have a go at all the addition activities on top marks: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction">https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction</a></p> <p><b>Year 3:</b> Adding 1, 10 and 100 to a number: <a href="https://www.math-salamanders.com/image-files/free-addition-sheets-mental-addition-1-10-100-1.gif">https://www.math-salamanders.com/image-files/free-addition-sheets-mental-addition-1-10-100-1.gif</a></p> <p><b>Year 4:</b> Column addition with no re-grouping/re-grouping. Remember to start with the ones column when adding! <a href="https://www.math-salamanders.com/image-files/4-digit-addition-no-regrouping-1.gif">https://www.math-salamanders.com/image-files/4-digit-addition-no-regrouping-1.gif</a> <a href="https://www.math-salamanders.com/image-files/4-digit-addition-worksheets-1.gif">https://www.math-salamanders.com/image-files/4-digit-addition-worksheets-1.gif</a></p> <p><i>Feel free to attempt the work for both Year 3 and Year 4.</i></p> <p><b>Extra Challenge!</b></p> <p>Noah saw 12 legs walk by into the ark.</p> <div style="text-align: center;">  </div> <p>How many creatures could he have seen?</p> <p>How many different answers can you find? Can you explain how you found out these answers?</p>	<p style="text-align: center;"><b>Reading</b></p> <div style="text-align: center;">  </div> <p>Read a book of your choice for at least 15 minutes each day.</p> <p>Please aim to complete at least 30 minutes of readtheory.org tasks each day</p>
<p style="text-align: center;"><b>Topic: Stone Age to Iron Age</b></p> <p>Carry out some research on the Neolithic farming revolution. Here are some resources to help you to begin your research:</p> <ol style="list-style-type: none"> <li><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z33487h">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z33487h</a></li> <li><a href="https://www.youtube.com/watch?v=pWHCyWCCLC">https://www.youtube.com/watch?v=pWHCyWCCLC</a></li> <li><a href="https://www.youtube.com/watch?v=5AoOh7wXgnY">https://www.youtube.com/watch?v=5AoOh7wXgnY</a></li> <li><a href="https://www.theschoolrun.com/homework-help/the-stone-age">https://www.theschoolrun.com/homework-help/the-stone-age</a></li> </ol> <p>Using the information that you have gathered from your research we want you to design your own Neolithic farm! You could choose to do this in several ways:</p> <ul style="list-style-type: none"> <li>-Draw a map of your farm,</li> <li>-Build your farm out of lego (or similar materials),</li> <li>-Create a miniature garden (there are lots of ideas of how to do this online).</li> </ul> <p>Think carefully about which crops you would want on your Neolithic farm and don't forget to label these.</p> <p><b>Extra Challenge:</b> Draw/design your own Neolithic house! Think about the materials they would have had to create their homes. You may want to get creative with this and could even create a 3D model out of objects you have at home.</p>	<p style="text-align: center;"><b>Writing</b></p> <p><b>Year 3: Tom Moore fact file</b></p> <div style="text-align: center;">  </div> <p>Create a fact file about Captain Tom Moore. You will want to find out information about his life. How old is he? Where was he born? What has he done throughout his life? What has he done recently to support the NHS? Can you find out any other interesting facts? You may want to add a picture to your fact file (you could either print one or draw your own).</p> <p><b>Year 4: Tom Moore persuasive poster</b></p> <p>Create a persuasive poster to persuade people to donate money to Tom Moore for the NHS. You will need to research Tom Moore and find out why he thinks it is important to raise money for the NHS. Once you have carried out your research, create an eye-catching poster that will persuade people to donate their money to the cause. Remember to use persuasive devices such as :</p> <ul style="list-style-type: none"> <li>• Facts, rhetorical questions, positivity, shocking statistics, and alliteration</li> </ul> <p><b>Extra Challenge for Yr 3 &amp; 4:</b></p> <p>Think of something that you would like to do to raise money for a charity. Choose a charity and create a poster that advertises what you are going to be doing and let people know what charity you are doing it for.</p>	<p style="text-align: center;"><b>Art</b></p> <div style="text-align: center;">  </div> <p><b>Draw a self-portrait:</b> Sit in front of a mirror or a window where you can see your reflection and try to add as much detail to your face as possible. Make sure that you are filling as much of the page as possible with your head and shoulders. You may want to experiment with different coloured backgrounds to see which colours you prefer. You may also want to try different drawing equipment. You could use a pencil to draw one and then try to draw it again using a piece of chalk.</p> <p><b>Extra Challenge:</b> Create a pop-art self-portrait! Experiment with lots of different colours that you wouldn't usually use when drawing yourself. You may want to research Andy Warhol for more pop art ideas.</p> <div style="text-align: center;">  </div>