


Year 3 and 4 home learning tasks

Week beginning Monday 11th May



Please note, that your child should have been given login details for TT Rockstars & Read Theory prior to the school closure. They should be found in their reading diary.

<p style="text-align: center;">Arithmetic</p> <p style="text-align: center;"> </p> <p>Choose a multiplication table that you are learning or are confident with and make a set of cards - write the question on one card its answer on another card. When you have finished, put all the cards face down. Take turns with a partner to choose two cards. If you choose a question card and its answer, you keep both cards. The winner is the person with the most cards. You can use paper for the cards.</p> <p>Please aim to work on trockstars.com & topmarks.co.uk for at least 30 minutes each day.</p>	<p style="text-align: center;">Maths</p> <p>Continue to practise your times tables on TTRockstars.</p> <p>https://www.thenational.academy/online-classroom</p> <p>Click on 'Schedule' then on the year group you are in.</p> <p style="text-align: center;">Year 3:</p> <p>Work through the lessons for week commencing 4th May (last week). The focus again is fractions. Work through a lesson a day.</p> <p>If this is a little challenging try revising rotation and position which can be found in the Year 2 schedule of lessons</p> <p style="text-align: center;">Year 4:</p> <p>Work through the lessons for week commencing 4th May (last week). The focus is measurers, including converting between them. Work through a lesson a day.</p> <p style="text-align: center;">Extra Challenge:</p> <p>On Friday we celebrated 75 years since V.E. Day in 1945. How many calculations can you make using the digits 1,9,4 and 5? You can only use each one once. Examples: $1+9+4+5$; $91+54$; 491×5.</p>	<p style="text-align: center;">Reading</p>  <p>Read a book of your choice for at least 15 minutes each day.</p> <p>Please aim to complete at least 30 minutes of readtheory.org tasks each day</p>
<p style="text-align: center;">Topic: Stone Age to Iron Age</p> <p>Look at the Twinkl Powerpoint about Iron Age Hill Forts.</p> <p>Write an information text about Iron Age Hill Forts. Use these headings:</p> <ul style="list-style-type: none"> ● Where were they built and why? ● How were they built? ● What were they like? ● <p>Draw a diagram of an Iron Age Hill Fort</p> <p style="text-align: center;">Extra Challenge:</p> <p>There are remains of Iron Age Hill Forts around the country. Look at the map on slide 9 of the PowerPoint and choose one or more Hill Forts. Make a fact file about one of them.</p>	<p style="text-align: center;">Writing</p> <p>We have been sent details of a Robotics Story Writing Competition, designed to be done at home during the lockdown. For more information, details of prizes, judging criteria or to submit an entry, please visit https://www.ukras.org/school-robot-competition/</p> <p style="text-align: center;">Years 3 and 4:</p> <p>The competition is open to all children in Key Stage 2 and challenges you to write a story featuring any kind of robot you can imagine. The story could take place on Earth, in space or even on another planet! If your child would like to enter their story into the competition, it needs to be an 800-word story.</p> <p style="text-align: center;">Extra Challenge:</p> <p>Use your artwork (see Art task to the right) to write instructions for how to make your robot work.</p>	<p style="text-align: center;">Art</p> <p>Draw a robot that you would like to see in the future. Your robot could be designed to do any task or job. You could label it and explain what it is made from.</p> <p style="text-align: center;">Extra Challenge:</p> <p>You could try making a model of your robot from whatever materials you have.</p>