## Year 3 and 4 home learning tasks Week beginning Monday 11th May



Please note, that your child should have been given login details for TT Rockstars & Read Theory prior to the school closure. They should be found in their reading diary.

ArithmeticMathsReadingLick or "Schedule" then on the year group you are in: You are learning or are confident with and make a set of cards - write the question on one card its answer on another card. When you have a set of cards face down Take turns with a partner to choose a question cards. If you choose a question card and its answer, you keep part for the cards.Mitos: //www.thenational.academy/online-classroom to weak 2.Read abook of your choice for at least 18 minutes each day.Please aim to work on ttrocktars. Sne winner is the person with the most cards. You can use paper for the cards.If this is a little challenging try revising rotation and position which can be found in the Year 2 schedule of leasons for weak commencing 4th May (last week). The focus is measurers, including converting between them. Work through a lesson a day.Read abook of your choice for at least 18 minutes each day.Please aim to work on ttrocktars.com & topmarks.co.uk for at least 30 minutes each day.If this is a little challenging try revising rotation and position which can be focus is measurers, including converting between them. Work through a lesson a day.Read abook of your choice for at least 18.Vinte an information text about Iron Age Hill Forts.WritingWritingWritingWrite an information text about Iron Age Hill Forts.Write an information day iron age filli orone information, details of a lobolic's Story Writing took wite 3 story fach-orlochoced story.ArtWrite an information text about Iron Age Hill Forts.Extor Challenger: Write an information text about Iron Age Hill Forts.Mito and the kee art astory into the congettion, it needs to be an 800-w				
Choose a multiplication table that you are learning or are confident with and make a set of cards - write the question one card its and that partner to chard fact us with the partset no one card its and that partner to choose a question cards. If you choose a question card and its answer, you keep both cards. The winner is the person with the most cards. You can use paper for the cards. So u can use paper for the cards. So use an use paper for the cards. We were they built and the You choose a question which can be found in the Year 2 schedule of leasons of week commencing 4th May (last week). The focus is an in seasurers, including converting between them. Work through a lesson a day. <b>Topic: Stone Age to Iron Age</b> With a wind formation text about Iron Age Hill forts. Where were they built? • What were they built? • Hill ports. Use these headings: • Where were they luilt? • What were they luilt? • What were they luilt? • How were they built? • How were they built? • What were they luilt? • How were they built? • Or work adagram of an iron Age Hill forts. Wat and information fage Hill Forts and day cord the powerpoin	Arithmetic	Maths	Reading	
<ul> <li>https://www.thenational.academv/online-classroom</li> <li>https://www.thenational.academv/online-classroom</li> <li>https://www.thenational.academv/online-classroom</li> <li>Vara 3:</li> <li>Work through the lessons for week commencing the week of the lessons or week commencing the veek of the lessons or week commencing the veek or through a lesson a day.</li> <li>If this is a little challenging try revising rotation and position which can be found in the Year 2 schedule or lessons</li> <li>Veer 4:</li> <li>Work through the lessons for week commencing the most cards. You can use paper for the cards.</li> <li>Please aim to work on</li> <li>Please aim to work for</li> <li>thor cards and its answer, you keep both cards and its answer, you keep both cards. Two uranse using the digits 1.9,4 and 5? You can only use each one once. Examples: 1+94-45; 91-454, 49145.</li> <li>Topic: Stone Age to Iron Age</li> <li>Mork through the lessons of a kobotics Story Writing Converting between them. Work through a lesson a day.</li> <li>Extra Challenge:</li> <li>On Friday we celebrated 75 years since V.E. Day in 1945. How many calculations can you make using the digits 1.9,4 and 5? You can only use each one once. Examples: 1+94-45; 91-454, 49145.</li> <li>We have been sent details of a flobotics Story Writing Converting between them work and store and thome during a task or job. You could and the cards or by?</li> <li>Where were they built and why?</li> <li>How were they built?</li> <li>Where were they built?</li> <li>How were they built?</li> <li>Where were they built?</li> <li>Where were they built?</li> <li>Where were they built?</li> <li>Where were they built?</li> <li>How were they built?</li> <li>Where</li></ul>	<u>+</u> ∸	Continue to practise your times tables on TTRockstars.		
Libbors a mituffuence       Year 3:       Year 4:       Read abook of your choice for at least 15 minutes each day.         Vior ktrough the lessons for week commencing 4th May (last week). The focus again is fractions. Work through a lesson a day.       Read abook of your choice for at least 15 minutes each day.         Take turns with a partner to choose two cards. If you choose a question card and its answer, you keep both cards. The winner is the person with the most cards. You can use paper for the cards.       If this is a little challenging try revising rotation and position which can be found in the Year 2 schedule of lessons       Read abook of your choice for at least 15 minutes each day.         Please aim to work on ttrockstars.com & topmark.co.uk for at least 30 minutes each day.       If this is a little challenge: On Friday we celebrated 75 years since V.E. Day in 1945. How many calculations can you make using the digits 1.9,4 and 57 you can only use each one once. Examples: 1+9+4+5; 91+54; 491x5.       Draw a robot that you would like to see in the future. Your robot could be designed to be on south at you would alloging criteria or to submit an entry, please yith thts://www.ukras.org/school-robot-competition/ from.       Draw a robot that you would like to see in the future. Your robot could be designed to be on another of south at nearty, please yith thus://www.ukras.org/school-robot-competition/ from.         Wire an information text about from Age Hill Forts.       Wer ave been sent details of a Robotics Story Writing The competition, details of prizes, and chalenges; you can imagine. The story could take place on a stork or planet lif you c		https://www.thenational.academy/online-classroom		
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trockstars.com & topmarks.co.uk for at least 30 minutes each day.trockstars.com & topmarks.co.uk for at least 30 minutes each day.Extra Challenge: On Friday we celebrated 75 years since V.E. Day in 1945. How many calculations can you make using the digits 1,9,4 and 5? You can only use each one once. Examples: 1+9+4+5; 91+54; 491x5.Topic: Stone Age to Iron Age Look at the Twinkl Powerpoint about Iron Age Hill Forts.Writing We have been sent details of a Robotics Story Writing Competition, designed to be done at home during the lockdown. For more information, details of prizes, judging criteria or to submit an entry, please visit https://www.ukras.org/school-robot-competition/ Age Hill Forts. Use these headings:ArtWhere were they built a How were they luit? • • • • There are remains of iron Age Hill FortThe competition is open to all children in Key Stage 2 and challenges you to write a story featuring any kind of robot you can imagine. The story could take place on Earth, in space or even on another planet! If your child would like to enter their story into the competition, it needs to be an 800-word story.Extra Challenge: You could try making a model of your robot from whatever materials you have.Draw a diagram of an Iron Age Hill Fort and choose one or more Hill Forts.Extra Challenge: Use your artwork (see Art task to the right) to write instructions for how to make your robot work.Extra Challenge: Now ite as a story featuring any kind of robot you could lake place to place or even on another planet! If your child would like to enter their story into the competition, it needs to be an 800-word story.Extra Challenge: Now ite as a story featuring any kind <br< td=""><td></td><td>May (last week). The focus is measurers, including</td><td></td></br<>		May (last week). The focus is measurers, including		
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Extra Challenge:Use your artwork (see Art task to the right) to write instructions for how to make your robot work.Forts around the country. Look at the map on slide 9 of the PowerPoint and choose one or more Hill Forts.Use your artwork (see Art task to the right) to write 				
There are remains of Iron Age Hill Forts around the country. Look at the map on slide 9 of the PowerPoint and choose one or more Hill Forts.	Extra Challenge:	_		
Forts around the country. Look at the map on slide 9 of the PowerPoint and choose one or more Hill Forts.	_			
and choose one or more Hill Forts.	_	instructions for now to make your robot work.		
	map on slide 9 of the PowerPoint			
Make a fact file about one of them.				
	Make a fact file about one of them.			