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6th January 2021

Dear Y3/4 Parents/Carers,

We hope the start of lockdown has not been too difficult for you and your families. This letter gives you information about the on-line learning provision for your children. As you will understand things may change at short notice due to the nature of the current situation. We will try to keep you up to date where possible.

On-line Learning Location

We have created a Year 3 group and a Year 4 group on Teams. From Thursday 7th January all work will be uploaded to these groups only. All current work will also be moved to these groups. If your child has already completed it, they will not be expected to redo it.

Work is assigned to specific groups/individuals so if your child is able to view an assignment, they will be expected to complete it.

Curriculum Provision

Everyday your child will have work for English, Maths and Guided Reading as follows:

English:

We are following the Oak Academy scheme based on the text The Fate of Fausto. Children will be provided with videos and activities each day.

There will also be spelling words and activities each week.

Maths:

The children will continue to follow the White Rose scheme of lessons. This will usually consist of a video and a worksheet. There will also be additional challenges added during the week. The expectation is that all children will attempt the worksheets, however we do not expect all pupils to be able to complete the more challenging questions at the end of the sheet. Children are encouraged to continue to use their Times Tables Rockstar login.

Guided Reading:

Monday	Text to read and vocabulary activity
Tuesday	Questions relating to text
Wednesday	Text to read and vocabulary activity
Thursday	Questions relating to text
Friday	Answers to the two texts to allow children to further their
	understanding.
	Read Theory.









Children are encouraged to use Read Theory regularly throughout the week.

Other Subjects:

These subjects will be related to the topics being taught this half term and added to Teams on the following days:

Monday - Religious Education

Tuesday - Geography

Wednesday – Science

Thursday – Science and Music

Friday – Art

Mrs Cooke will be providing fun PE challenges for children at home. Joe Wicks is also restarting his work out sessions from next week. Children are encouraged to join in both of these activities.

Monitoring:

We will be monitoring the work that children complete to ensure that all children are accessing and understanding the online learning.

Contact with Year 3/4 Teaching Staff

Morning Welcome:

From Thursday 7th January, there will be a daily welcome session on Teams at 9:30am. This is a chance for pupils to interact with members of staff at school and discuss the plan for the day. This is an optional session and while it would be nice to see as many of the children as possible every day, we do appreciate that there may be timing/device issues.

The live sessions are going to be scheduled on the calendar. This means that when it gets to 9:30am the children will be able to access the session by clicking 'Join now' on the calendar event.

Drop-in Sessions:

We will be running short daily drop-in sessions on Teams for children to tell us how they are getting on and discuss the work with each other and the teachers. There will be morning and afternoon slots in the hope that everyone will be able to access at least one of them each week.

Monday	2 pm
Tuesday	11:15 am
Wednesday	2 pm
Thursday	11:15 am
Friday	2 pm

The live sessions are going to be scheduled on the calendar. This means that when it gets to 11:15am or 2pm the children will be able to access the session by clicking 'Join now' on the calendar event.

Individual Support:

Teachers will be available on-line 9:00am-12:30pm and 1:20pm-3:00pm to provide support to the children who are working at home. If we are unable to solve the problem on-line, we will arrange to call individuals.

Additionally, we will call all children at intervals throughout the term to see how they are and keep in touch.

Kind regards,

Mrs James, Mrs Linford, Mr Patient, Mrs Pratt and Mr Siddy.









