






**Year 5 home learning tasks**  
**Week beginning Monday 13th July**

The work below is all available on your Google Classroom. To log in you will need to search Norfolk School Portal. Log in with your nsix email address and password. Then click on "Classroom". If you have any difficulties logging in please email either Ms McMurray or Miss Blyth.

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| <p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;">Maths Murder Mystery</p> <p>You need to solve a 'whodunnit' by working out the answer to 5 clues. You will receive information about the case and the 32 suspects, then every day you need to solve one clue to gradually eliminate the suspects. On Friday you should be able to name the culprit!</p> <p><a href="#">Story</a>; <a href="#">Suspects</a>; <a href="#">Pocket Protractor</a><br/><a href="#">Clue 1</a>; <a href="#">Clue 2</a>; <a href="#">Clue 3</a>; <a href="#">Clue 4</a>; <a href="#">Clue 5</a></p>   | <p style="text-align: center;"><b>English</b></p> <p>This week do some of your own reading for enjoyment. Write a short review of a book you have enjoyed during lockdown with a brief summary of the plot/topic, favourite parts and reasons why you enjoyed it.</p>  <p>If you would like to, you could have a try at another of the Authorfy writing challenges.<br/><a href="https://authorfy.com/10minutechallenges/">https://authorfy.com/10minutechallenges/</a></p> |
| <p style="text-align: center;"><b>Art Challenge</b></p> <p>Go to the Tate Art Gallery page about doodles below.<br/><a href="#">Top 5 Doodles</a></p> <p>Have a try at idea 4 :</p> <p style="text-align: center;">4. PATTERN ON THE LOOSE</p>  <p>This looks at creating a doodle that starts with a random shape and then grows. Have a look at the example by artist Bernard Cohen, read the information and have a go!</p> <p>Take a photograph and send us your amazing doodles.</p>   | <p style="text-align: center;"><b>Spelling</b></p> <p><i>Spelling focus: <b>adverbs of time</b></i></p> <ul style="list-style-type: none"><li>• Have a good <a href="#">look at the words</a> and notice anything you need to remember about the way it is spelt.</li><li>• Fill a page with spelling graffiti to practise these words. Use all different colours, angles, handwriting styles etc. The only rule is that the words must be spelt correctly!</li></ul>     |
| <p><b>Science topic: Rocks</b></p>  <p><b><u>Lesson 6: The rock cycle</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-steps-in-the-rock-cycle">https://classroom.thenational.academy/lessons/what-are-the-steps-in-the-rock-cycle</a></p> <p>Watch the last video lesson from the link above.</p> <p>Then:</p> <ol style="list-style-type: none"><li>1. Create your rock cycle poster. Make it colourful and eye-catching, as well as informative!</li><li>2. Optional: For a fun end-of-topic project, have a try at making this erupting volcano! (link below)<br/><a href="https://www.thesprucecrafts.com/paper-mache-volcano-1253091">https://www.thesprucecrafts.com/paper-mache-volcano-1253091</a></li></ol> |  |