

Year 5 home learning tasks
Week beginning Monday 29th June

The work below is all available on your Google Classroom. To log in you will need to search Norfolk School Portal. Log in with your nsix email address and password. Then click on "Classroom". If you have any difficulties logging in please email either Ms McMurray or Miss Blyth.

hmcmurray37rb@nsix.org.uk or sblyth2nr4@nsix.org.uk

Arithmetic

There are year 5 arithmetic papers on google classroom in the classwork, or on the school website. Please complete test 10. Choose which level is best for you.

[Core Test 10](#)

[Extension Test 10](#)

$$5.5 - 3.4 = 2.1$$

$$15 \div 3 = 5$$

$$2 + 15 = 17$$

$$3 \times (4+2) = 18$$

$$25\% \text{ of } 12 \text{ is } 3$$

$$\sqrt{9} = 3$$

$$\frac{3}{4} \times 16 = 12$$

Reading

Read the [opening extract](#) from the book 'Mysterious Traveller'.

Answer the questions on [the task sheet](#) as carefully as you can.



Maths

Multiplying fractions by whole numbers

<https://www.bbc.co.uk/bitesize/articles/zbh6hbk>

Watch the revision videos (2 parts) on the link above, then complete the activity worksheets which you can download from the same page.

If you find this a little tricky, try the link below to revise finding equivalent fractions.

<https://www.bbc.co.uk/bitesize/articles/zv798xs>

Spelling and grammar



Spelling focus: suffix '-ive'

- Practise the [spellings from the list](#).
- Check you understand the words.
- Write an expanded noun phrase for each spelling.

Read the example and watch the quick reminder on the link below before you start writing.

[What is an expanded noun phrase?](#)

Science topic: Rocks

Lesson 3: Identifying types of rocks



<https://classroom.thenational.academy/lessons/how-can-we-identify-different-types-of-rock>

Watch the video lesson from the link above and complete the tasks as you go through to identify different rocks.

Once you have decided on the questions for your identification key, draw it out neatly using a ruler to show the different routes, take a photo and send it in to us!