

Vehicles

Week beginning 18th November 2024

This week in phonics...

We will be learning to read and write words containing the sounds 'y', 'z', 'zz' and 'qu'.

We are learning to read 'my', 'by' and 'like'.

This week in maths...

We will be learning to represent numbers 1 to 5 in different ways, exploring one more and one less.

Why this 'theme'?

We have chosen this theme as the children have been very interested in different vehicles, including cars, trains and planes.

Skills Focus

Expressive Arts & Design: Singing vehicle nursery rhymes. Combining materials to create a vehicle.

Personal, social & emotional: Exploring when we need to wash our hands and why.

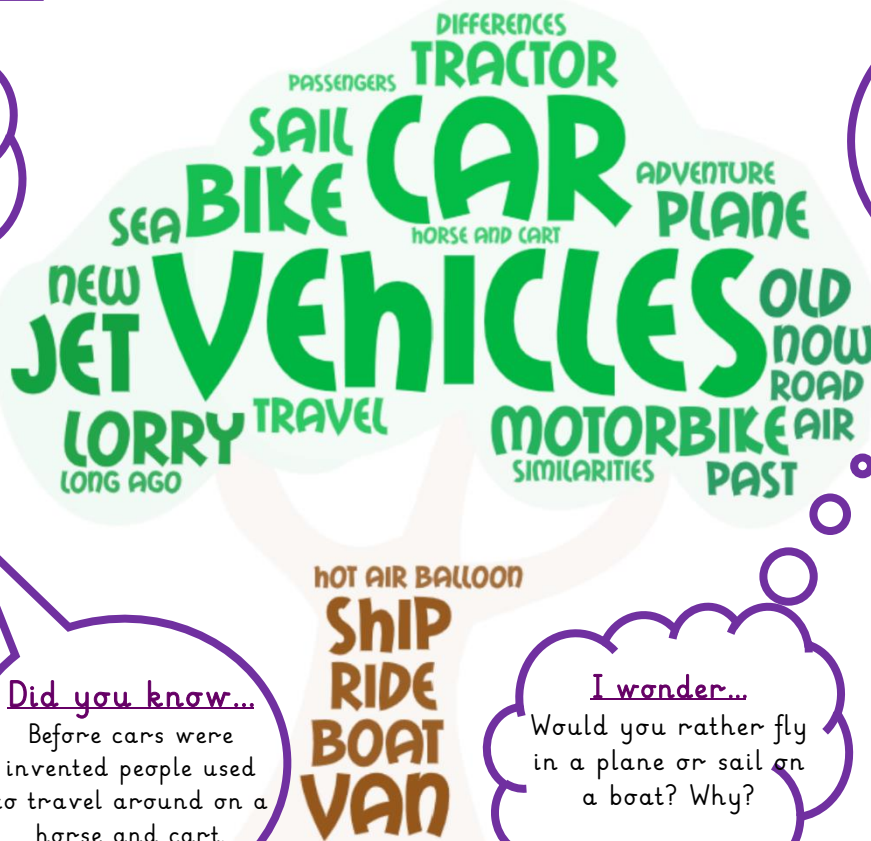
Understanding the World: Comparing vehicles from the past and now. Performing a simple test to compare how textures affect the speed of a car.

Key Vocab

Expressive Arts & Design: sing, song, perform, ideas, join, materials, tools, safely.

Personal, social & emotional: Hygiene, germs, clean, protect.

Understanding the World: different, similar, long ago, new, now, past, investigate, observation, test.

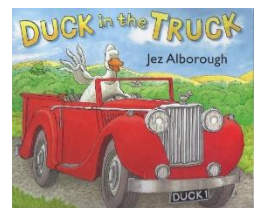
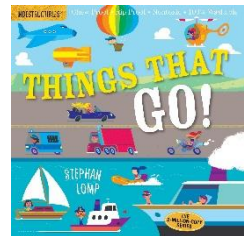
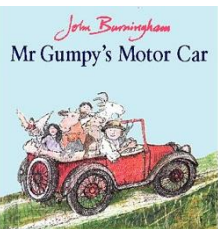


Did you know...

Before cars were invented people used to travel around on a horse and cart.

I wonder...

Would you rather fly in a plane or sail on a boat? Why?



Things your child can do at home: Ride on some different vehicles (trains, bus, car, bike, tractor) exploring what they are like, look at photographs from the past and talk about similarities and differences, draw a picture of your favourite vehicle.

Homework: Build a junk model vehicle together, take a photograph and pop on Tapestry.

We are a Church of England School...

We say a prayer before lunch each day.

In our daily collective worship, we will be exploring this half-term's theme of 'Courage'

This week's song: *Wide, wide as the ocean.*

School Values:

Compassion • Courage • Responsibility



Emergency Services

After our visits from the police and a parent who is a call handler for the ambulance service, they talked about how important it is that the children know their address should they need to ring 999.

Extra homework challenge: Can you talk with your child about your address to help teach this to them?