

Ahoy me hearties!

Week beginning: 6th May 2025 & 12th May 2025

This week in phonics...

We will be learning to read words that are two syllables (e.g. tractor, rabbit, windmill, floating), multi syllable (e.g. thundering, helicopter) and compound words (e.g. moonlit, raincoat, handbag, starfish).

We are learning to read all previously learnt tricky words, as well as spelling the tricky word 'like', 'are', 'her', 'all', 'they' and 'have'.

Why this 'theme'?

We have chosen this theme as the children have been particularly interested in the water area, creating water slides and exploring capacity. They have also been enjoying the hot weather.

This week in maths...

We will be learning strategies to help us add and take away amounts.

Skills Focus

Understanding the World: learning about maps, floating and sinking

Physical Development: Learn a simple dance.

PSED: Discussing when we would like to be private, sharing books about being healthy/balanced diet.

Expressive Arts & Design: Singing 'When I was one...'

Communication & Language: Ask and answer a philosophy question.

Literacy: Answer questions about a book and retell the story, remembering key events.

Vocabulary

Understanding the World: describe, observation, map, environment, investigate, sort, test.

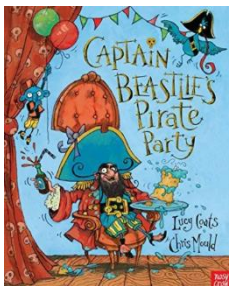
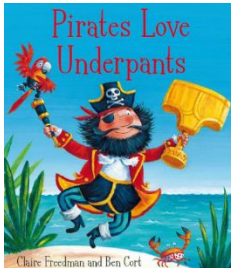
Physical Development: Exercise, rules, dance, big movement, travel.

PSED: private, healthy, unhealthy, diet

Expressive Arts & Design: Sing, song, perform.

Communication & Language: Why, because.

Literacy: characters, setting, story.

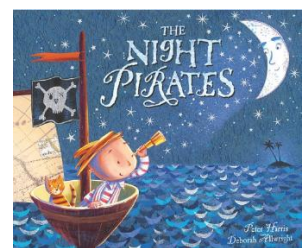
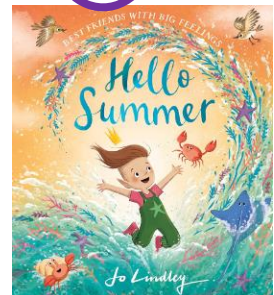


Did you know...

Pirates wore eye patches over their eye so they could see in the dark.

I wonder...

Would you rather be friends with a shark or a pirate? Why?



Things your child can do at home: Share pirate stories together, make your own pirate props (cutlass, telescope) and create your own stories, write clues to help your grown-ups find the 'treasure' you have hidden.

Homework: Create a treasure map with an x marks the spot, add labels and write clues to where the treasure is.

We are a Church of England School...

We say a prayer before lunch each day.

In our daily collective worship, we will be exploring this half-term's theme of 'Service'.

This and next week's songs:

'Joy is the flag flown high' / 'I will follow him'.

School Values:

Compassion • Courage • Responsibility



Reading - The Foundation of Learning

Thank you to all the parents/carers who regularly share their child's school reading book at home. **Did you know, supporting your child's reading at home is the one activity that could possibly have the most positive impact on your child's all-round education?**

If we could read with every child, every day at school, we would; but we simply do not have the time, which is why we need your support to help your child.

Little and often is best.

If you are struggling with this, please talk to us, we are always happy to help you to help your child.