



HORSFORD CHURCH OF ENGLAND PRIMARY SCHOOL
PHYSICAL EDUCATION & SPORT PREMIUM 2022 - 2023
INCLUDING IMPACT STATEMENT 2021 – JULY 2022



PHYSICAL EDUCATION & SPORT PREMIUM

SPEND 2021 – 2022

£19,100

14% of pupils swam confidently and proficiently over 25m

14% of pupils used a range of strokes effectively

(access to swimming was limited for these pupils)

COST	PROPOSAL	EXPECTED IMPACT	IMPACT
£3000	Maintenance and insurance of minibuses.	Competitions and festivals have restarted. Having transport enables more pupils to access more events. An employed driver enables a greater number of staff, not qualified to drive, to accompany children to fixtures and sporting events thus raising the whole school profile of physical education. It also avoids supply teacher funding.	Pupils across the school have accessed sporting events and competitions. These include Nebula events in a variety of sports; local league football and local association athletics competition at a bespoke, multi-disciplinary athletics venue.
£535	Purchase of sensory circuit equipment	Pupils have access to daily sensory circuits. This enables them to regulate and manage transitions, impacting their ability to access the broader curriculum.	Pupils who are anxious and struggling to come into school in the morning were able engage in purposeful, physical activity enabling them to transition calmly into the classroom. At the end of the day pupils had the opportunity to ‘burn off’ excess energy before moving to the home environment.
£3200	Pupils will continue to compete in SSP arranged competition; local leagues and, increasingly, in Nebula competitions and festivals as the partnership with the Community Sports Foundation develops. <i>Costs are related to subscriptions; transport; purchase of Nebula trophies; supply costs</i>	We aim to increase the participation of our pupils in regular competition, including cross country. This gives opportunity for competition to a broad range of pupils. It gives access to football, cross country and athletic competition for pupils who would not otherwise be able to compete against other schools.	During the course of the year pupils in year groups 1 – 6 have accessed competitions in multi-sports; rugby; cricket; athletics; cross country. Apart from the physical benefits, children learn to win with humility and lose with grace, learning from the experience. They also begin to understand the

	<i>covering attending staff; hiring of venue and provision of referees/coaches.</i>		enjoyment and responsibilities associated with belonging to a team.
£11862	Engagement of a PE apprentice. This provides support to staff teaching physical education and structured activity at lunchtimes. Apprentices have also been trained to run sensory circuits.	Pupils in lessons will have more individual support; they will have young role models; behaviours at lunchtimes will be positive and pupils will be more active. Sensory circuits can be run at various times during the day, meeting the needs of more children.	The engagement of a PE Apprentice enabled sensory circuits to be run; 1:1 provision during lessons if required and small group work to be undertaken in lessons. The apprentices also facilitated more active, structured lunchtimes.
£2300	Employment of a PE specialist to work with newly appointed PE subject lead, ensuring that planning for skills progression is in place across the school and that the subject lead has the knowledge to teach and evaluate basic skills.	The subject leader will have the knowledge and confidence to develop PE across the school.	This support enabled the PE Coordinator to <ul style="list-style-type: none"> • receive CPD in the teaching of physical education • review the curriculum provision and resourcing across the school • establish a system of assessment in order to track children's progress

PHYSICAL EDUCATION & SPORT PREMIUM

PROPOSED SPEND ACADEMIC YEAR 2022 – 2023

£18,610

COST	PROPOSAL	EXPECTED IMPACT
£1900	Maintenance and insurance of minibuses. Employment of a driver.	Having transport enables more pupils to access more events, saving money on coach hire. An employed driver enables a greater number of staff, not qualified to drive, to accompany children to fixtures and sporting events thus raising the whole school profile of physical education. It also avoids supply teacher funding.
£4140	Employment of a specialist, physical education teacher to raise standards and up-skill other members of staff.	Pupils who receive high quality physical education lessons make faster progress in skill acquisition, are more successful in transferring their skills and are more likely to enjoy physical activity.
£600	Pupils have access to Nebula competitions and festivals as well as those arranged by the SSP and local leagues. <i>Costs are related to transport; supply costs covering attending staff; hiring of venue and provision of referees/coaches.</i>	We aim to further increase the participation of a broader range of pupils in regular competition, including cross country. It gives access to football, cross country, tag-rugby, cricket and athletic competition for pupils who would not otherwise be able to compete against other schools
£11,189	Employment of a PE Apprentice. This provides support to staff teaching physical education and structured activity at lunchtimes. Apprentices have also been trained to run sensory circuits.	Pupils in lessons will have more individual support, accelerating progress; they will have young role models to influence attitudes; behaviours at lunchtimes will be positive and pupils will be more active. Sensory circuits can be run at various times during the day, meeting the needs of more children.
£80	Affiliations	This gives the school access to local leagues and associations whereby pupils can compete in local competition against numerous schools.
£1755	Dance Taster After-school dance club	All pupils had access to a Hip hop dance taster session which encouraged them to join the after school provision and signposted them to local club provision.

PLEASE NOTE, THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE