



HORSFORD PRIMARY SCHOOL

PHYSICAL EDUCATION & SPORT PREMIUM 2023 – 2024

INCLUDING IMPACT STATEMENT 2022 – JULY 2023



PHYSICAL EDUCATION & SPORT PREMIUM

PROPOSED SPEND 2023 – 2024

£19,210

PLEASE NOTE, THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE

ACTION	IMPACT (WHO)	KEY INDICATOR	SUSTAINABLE IMPACT	COST
Employment of PE Apprentice	<ul style="list-style-type: none">• This provides support to staff teaching physical education• Structured activity at lunchtimes.• Apprentice has also been trained to run sensory circuits.	<ol style="list-style-type: none">1. Increasing apprentice staff confidence, knowledge and skills in teaching PE and sport2. Increasing engagement of all pupils in regular physical activity and sport3. Raising the profile of PE and sport across the school, to support whole school improvement4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils	<ul style="list-style-type: none">• Pupils in lessons will have more individual support, accelerating progress• Pupils will have young role models to influence positive attitudes towards physical education• Behaviours at lunchtimes will be positive and pupils will be more active• Sensory circuits can be run at various times during the day, meeting the needs of more children• The profile of physical education and sport is raised throughout the school as multiple adults become subject advocates	£20 259

<p>Participation in competition</p>	<ul style="list-style-type: none"> • Pupils throughout the school access competition at various levels 	<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p> <p><i>Pupils strive to achieve across the curriculum in order to be selected to represent the school</i></p> <p>5. Increase participation in competitive sport</p>	<ul style="list-style-type: none"> • Pupils will continue to compete in SSP arranged competition • Pupils compete in local leagues with the possibility of progressing to regional and national competition • Pupils compete in Nebula competitions and festivals in partnership with Norwich City Community Sports Foundation. 	<p>£2 620</p> <p><i>Costs are related to subscriptions; transport; supply costs covering attending staff; hiring of venue and provision of referees/coaches.</i></p>
<p>Provision of after-school dance club</p>	<p>Pupils can access high quality dance teaching</p>	<p>2. Increasing engagement of all pupils in regular physical activity and sport</p>	<ul style="list-style-type: none"> • Pupils have the opportunity to build on skills learned within the curriculum and raise their level of performance 	<p>£1 755</p>

PHYSICAL EDUCATION & SPORT PREMIUM

IMPACT STATEMENT YEAR 2022 – 2023

ACTION	IMPACT	COMMENTS
Swimming	<p>67% of pupils swam competently, confidently and proficiently over 25m.</p> <p>55% of pupils used a range of strokes effectively</p> <p>67% of pupils performed safe self-rescue</p>	
<p>Maintenance, insurance and driving of minibus</p> <p>Access to competition</p> <p>Affiliations</p>	<p>Key indicators 2,4,5</p> <p>Pupils were able to attend multiple events improving their access to a range of physical activity and a variety of competition.</p>	<p>Pupils had access to multi sports, cross country; korfbal; football; tag-rugby; indoor athletics; athletics across the key stages. This included festivals for pupils who would otherwise not be selected to represent the school.</p>
Employment of a specialist teacher	<p>Key indicator 1</p> <p>The subject leader improved her knowledge, skills and understanding through working with a PE specialist, focusing on planning, progression and assessment for learning</p>	<p>The subject lead has disseminated this knowledge to other staff</p>
Employment of Apprentices	<p>Key indicators 1,2,3,4,5</p> <p>P.E. apprentices:</p> <ul style="list-style-type: none"> • raise the profile of physical education and sport throughout the school by 	<p>As their own skill level increases form working alongside specialists, apprentices are able to disseminate knowledge to other staff who they</p>

	<p>acting as role models</p> <ul style="list-style-type: none"> • they provide support during lessons to teachers teaching physical education • provision is increased through lunchtime and after school provision • access to competition improves as pressures on staffing are reduced • 	work alongside.
Extending dance provision	<p>Key indicator 2</p> <p>Pupils were able to improve their skill level having access to a professional dance teacher</p>	